

Pelham School Board Meeting Agenda December 16th, 2020 Meeting-6:30 pm PES Library

AGENDA

I. PUBLIC SESSION

1. Opening/Call to Order

- a. Call to Order
- b. Pledge of Allegiance
- c. Public Input/Comment The Board encourages public participation. Our approach is based on Policy BEDH. This includes these guidelines:
 - i. Please stay within the allotted three minutes per person.
 - ii. Please give their name, address, and the group, if any, that is represented.
 - We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system.
 - iv. We appreciate that speakers will conduct themselves in a civil manner.
- d. Opening Remarks: Superintendent and Student Representative
- 2. Presentations (If necessary)

3. Main Issues/Policy Update

- a. Pandemic Response Update
 - i. Explanation: Superintendent McGee will update the Board regarding the district response to the pandemic.
 - ii. Materials:
 - 1. Memorandum regarding Pandemic Response 12.16.2020
- b. School Building Aid
 - i. Explanation: Business Administrator Mahoney will update the Board regarding our application for school building aid for the proposed Pelham Memorial School Project.
 - ii. Materials:
 - 1. School Building Aid Report
- c. KABC Schedule Adjustment
 - i. Explanation: Superintendent McGee is proposing an adjustment to the schedule for the KABC program.

- ii. Materials:
 - 1. Memorandum regarding Program Adjustment
 - 2. KABC Program Description
- d. Policy Revision
 - i. Explanation: The Policy Committee is presenting the following policies and changes. Materials:
 - 1. First Readings
 - a. BCA-School Board Member Ethics (revised)
 - 2. Second Readings
 - a. BA-School Board Self Evaluation and Goal Setting (revision)
 - b. BAA-Evaluation of the Board (proposed rescission)
 - c. BB-School Board Legal Status (revision)
 - d. BBA-School Board Powers and Duties (revision)
 - e. BBAA-School Board Member Authority (revision)
 - f. BBB-School Board Elections (revision)
 - g. BBBC-Board Member or District Officer Resignation (revision)
 - h. BBBD-Board Member Removal from Office (revision)
 - i. BBBF-Student Members of the School Board (revision)
 - j. JLDBB-Suicide Prevention and Response (revision)
- 4. **Old Business -** Board Member Reports Committee reports, school activities and events, or other school related programs that board members have attended or participated in.

5. Housekeeping

- a. Adoption of Minutes
 - i. 12-2-20 School Board Meeting Minutes
 - ii. 12-7-20 School Board Special Meeting Minutes
- b. Vendor and Payroll Manifests

i .113	\$593,130.80
ii. PAY113P	\$21,383.09
iii. 113M	\$(1,675.89)
IV. AP121620	\$322,734.39

- c. Correspondence & Information
 - i. Town of Pelham 2020 Tax Rate
- d. Staffing Updates
 - i. Resignations
 - a. Alan Miller-SAU-Facilities Director

6. Future Agenda Planning

7.	Future	Meetings:		
	a.	12/28/20	Board Meeting TBD	PES
	b.	1/6/21	Board Meeting 6:30 PM	PES
	с.	1/20/21	Board Meeting 6:30 PM	PES

8. Non-Public Session* (if necessary)

*Rules for a non-public session 91-A:3 Nonpublic Sessions.

II. Only the following matters shall be considered or acted upon in nonpublic session:

(a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.

(b) The hiring of any person as a public employee.

(c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.

(d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

(e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.

(f) Consideration of applications by the adult parole board under RSA 651-A.

(g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.

(h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.

(i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

(j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.

(k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate. (/) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.

Eric "Chip" McGee, Ed.D. Superintendent

Deb Mahoney Business Administrator

Brenda Colameta

Technology Director



59A Marsh Road Pelham, NH 03076

T:(603)-635-1145 F:(603)-635-1283 Sarah Marandos Director of Curriculum, Instruction & Assessment

Joan Cote Human Resources Administrator

Brendan Hoffman Interim Director of Student Services

- To: Pelham School Board
- From: Chip McGee, Superintendent
- Re: Pandemic Response
- Date: December 16, 2020
- Cc: Deb Mahoney, Business Administrator Sarah Marandos, Director of Curriculum

The Pelham School District will remain in a remote status until at least January 4 in order to maintain our student and staff health and safety during the pandemic. I will make a recommendation for January 4 and beyond at a special meeting of the Pelham School Board on December 28. This memorandum updates the Board regarding the key metrics for decision making.

Level of Community Transmission

The Level of Community Transmission is one of the key metrics the district used to make this decision. The average test positivity rate has increased from 3.8% to 9.8% from November 18 to Dec 14. This is considered moderate spread. The number of new infections per 100,000 for the past 14 days has increased from 240.4 to 786.6, which is considered substantial. The rate of hospitalizations has dropped from 1.4 to 0.9 during this time, which is considered minimal.

Criteria	Nov 18,	Dec 1,	Dec 7,	Dec 15,
	2020	2020	2020	2020
COVID-19 PCR test positivity as a 7 day average	3.8%	4.8%	7.7%	9.8%
	Minimal	Minimal	Moderate	Moderate
Number of new infections per 100,000 population prior 14 days	240.4	441.6	508.4	786.6
	Substantial	Substantial	Substantial	Substantial
Number of new hospitalizations per 100,000 people over the prior 14 days	1.4	1.4	0.5	0.9
	Minimal	Minimal	Minimal	Minimal

Level of Community Transmission

The overall Level of Community Transmission is considered substantial by <u>New Hampshire</u> <u>Department of Health and Human Services COVID-19 Schools Dashboard</u>. This data is for Hillsborough County (excluding Nashua). Additionally, the <u>Harvard Global Health Institute's</u> <u>COVID Risk Level Map and COVID Suppression Guidance</u> indicates that New Hampshire is at a "tipping point." This data is for the second congressional district of New Hampshire.

Level of School Impact

The level of impact on the school continues to be difficult to evaluate because most students are attending school remotely. The updated Staffing Capacity Data table lists the number of exclusions through 12/7 and since 12/7. An exclusion means a case where a person is told to not come to school for reasons related to COVID-19. The largest impact on students and staff is at the elementary school.

			Exclusions				Positive Cases since Pivot on		
		As of	As of 12/7		12/7	Since P 11/			
School	Enrollment as of 10/1	Student	Staff	Student	Staff	Student	Staff		
PES	711	247	62	12	10	2	6		
PMS/SAU	433	161	60	6	2	4	3		
PHS	606	218	33	10	6	2	2		
Total	1,750	626	155	28	18	8	11		

Staffing Capacity Data

We have had 8 positive students and 11 positive staff since we pivoted on 11/25. Because students were not in school, we avoided significant additional close contacts and exclusions. As a result, we likely have avoided transmission within the school, which is, ultimately, the purpose of the pivot.

Level of School Impact

Criteria	Nov 18, 2020	Dec 1, 2020	Dec 7, 2020	Deec 15, 2020
Transmission within the schools	Low	N/A	N/A	N/A
Student absenteeism	5% Low	N/A	N/A	N/A
Staff capacity ³	Strained Medium	Strained Medium	Strained Medium	Strained Medium

Source: Pelham School District data sources.

Although we cannot measure in school student attendance, we continue to have some families who selected in school instruction reporting a strong desire to have their children return to school. Staff capacity remains limited due to quarantine requirements, childcare challenges, and limits on our ability to find substitutes. This is straining our capacity to safely supervise students when in school.

Review of Key Updates

- School buildings and the SAU offices remain open throughout this time period and are following the same universal guidelines for staff and students using the school.
- Preschool will be in session during the pivot.

- We continue to provide in-school special education services on a case by case basis.
- We are collecting and reviewing requests from staff for temporary exceptions to working in school and anticipate completion of this process by Dec 23.
- Principal Van Vraken and her team have determined that we are currently unable to bring Kindergarten back into school. We are making every effort to do so by January 4.
- The Family Choice survey for Pelham High School was distributed on December 11 and is due back on Dec 18.
- Pelham High School athletics will complete tryouts this week and will suspend team activities during the school break.

Conclusion

Although there is no recommendation at this time, it is important to highlight several key aspects of this pandemic response update.

- The level of community transmission is substantial and continues to rise.
- Staffing levels remain strained with the largest impact in terms of exclusions and positive cases happening at the elementary school.

Ultimately, we continue to place safety as our highest priority and once we can be assured that students and staff can be at school safely, we are committed to resuming in school instruction for those that have chosen it.

Metrics Scales

	Level of Community Transmission			
Criteria	Minimal	Moderate	Substantial	
Covid-19 PCR test positivity as a 7 day average	<5%	5 - 10%	> 10%	
Number of new infections per 100,000 people over the prior 14 days	<50	50 - 100	>100	
Number of new hospitalizations per 100,000 people over the prior 14 days	<10	10 - 20	>20	

	Level of School Impact				
Criteria	Low	Medium	High		
Transmission within the schools	Zero or sporadic cases with no evidence of transmission within the schools	One cluster ² in the school	Two or more unrelated clusters ² in the school		
Student absenteeism	<15%	15-30%	>30%		
Staff capacity ³	Normal	Strained	Critical		

Decision Grid		Level of Community Transmission			
			Substantial		
	Low	Family Choice	Family Choice	Family Choice⁵	
Level of School Impact	Medium	Family Choice	Family Choice ^₅	Primarily Remote	
	High	Primarily Remote ⁴	Primarily Remote	Primarily Remote	

Notes:

Thank you to Salem School District for sharing their materials.

- 1. Level of School Impact is determined by the three identified criteria transmission rate within the school, student absenteeism, and the staff's capacity to conduct classes and school operations. Capacity to maintain operations is a subjective factor.
- 2. A cluster is defined as 3 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g. a classroom) who had the potential to transmit infection to each other through close contact within the last 14 days. Two or more clusters are defined as those with onset (based on source case symptom onset dates) within 14 days of each other.

3. Staff capacity is a subjective assessment. Account must be taken for a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.

4. Rate of community transmission with a high impact on schools will very likely be determined by local public health officials in conjunction with school officials. High impact on schools is defined as greater than 30% student absenteeism and critical effect on school operations.

5. Level of Community Transmission is determined by PCR test positivity as a 7 day average, new infections over 14 days per 100,000 individuals, and new hospitalizations. All are determined at the county level and not the community level. Consequently, the rate of community transmission determined with input and guidance from local or state public health officials. The level of community transmission likely will not be a single determining decision-making variable. Rather, it will be used in conjunction with school impact and positive test rates.



Bureau of School Safety and Facility Management 101 Pleasant Street, Concord, NH 03301-3852 Telephone: (603) 271-3037

School Building Aid Process

Local Planning an Design Phase	d Submit Submit Projects State Board of Final Letter of Application Scored Approves Granted
Timeline	Actions
1 – 2 years prior	School determines need based on problems identified, appropriates planning money, appoints building committee, hires a design team, evaluates existing conditions, considers alternatives with 20-yr life cycle, creates a conceptual design, appropriates money for design & planning, and applies for building aid.
By Jan 1, 2020	School submits a Letter of Intent to apply for building aid January through July: DOE visits site and discusses application
By Jul 1, 2020	School submits a detailed application with preliminary drawings, design specs, and condition evaluation form July through December: DOE contacts the school and schedules a site visit to verify ranking.
By Dec 1, 2020	DOE presents ranking decision to the School Building Authority. School Building Authority reviews and verifies DOE's ranking. School Building Authority submits ranking to the State Board of Education.
By Jan 15, 2021	State Board publishes ranked list. If funding approved in State budget, it will be offered in the order of the published list and per RSA 198:15.
Mar/Apr 2021	District votes on project, secures local funding needed.
Jan - Jun 2021	DOE approves project and issues an intent to fund letter.
By Jul 1, 2021	State budget approved for next biennium: July 1, 2021 – June 30, 2023
Jul 1, 2021 - Jun 30, 2023	DOE grants 80% of the State Building Aid award based upon published ranked list and final DOE approval. Payment contingent upon successful town vote, signed contract with contractor, and availability of building aid. School breaks ground after final approval.
Throughout Project	Owners Project Manager (OPM) manages project from start to finish
Upon Completion	School submits a request for final payment to DOE. Upon verification, DOE disperses final building aid award (20% less any items deemed ineligible).

Download forms at: https://www.education.nh.gov/program/school approval/index.htm

Questions? Contact Amy C. Clark, administrator of the School Safety and Facility Management Bureau: amy.c.clark@doe.nh.gov or (603) 271-2037

School Building Aid Summary

Contact:

Building Aid Program administrator: Amy C. Clark; (603) 271-2037; amy.c.clark@doe.nh.gov

Laws/Rules: RSA 198:15; Rules Ed 321

What is Building Aid?

Building Aid is state grant funds to support local school districts in meeting the costs of constructing or reconstructing school buildings.

Building Aid grants range from 30-60% of the cost of construction (30% to more affluent communities, 60% to less affluent communities). The formula is weighted so that most communities get 30% (the average rate is 38%).

Example of payments for projects constructed prior to 2013:

A school district takes out a 20 year bond for \$20 million to build a new school. If their grant award rate is 50%, then the Building Aid award is \$10 million (\$20 million x 50%). This \$10 million is paid over 20 years (their bond term), which is equivalent to \$500,000 per year for 20 years.

History:

Fiscal Years	Obligated Payments ¹ for the <u>biennium</u>	Items of interest
1946 thru 2007	\$500K - \$78 million	Money appropriated to meet demand Building Aid appropriation ~\$2M per biennium in 1960; \$7M by 1970;
		\$10M by 1980; \$24M by 1990; \$40M by 2000; \$78M by 2007
2008 & 2009	\$92 million	Unable to pay obligated payments; shortfall of \$1 - \$2 million each year School payments were diminished
2010 & 2011	\$91 million	HB 2 imposes 2 yr moratorium on new projects; no new projects funded Funds appropriated for past project payments only
2012 & 2013	\$96 million	Moratorium extended for 2 years; no new projects funded Building Aid laws changed substantially (see page 2 for summary) <u>Max aid \$100 million per biennium</u>
2014 & 2015	\$87 million	Moratorium extended for 2 years; no new projects funded
2016 & 2017	\$78 million	Moratorium extended for 2 years; no new projects funded
2018 & 2019	\$68 million	Moratorium extended for 2 years; no new projects funded with the exception of a \$2M appropriation to fund Hinsdale Elementary project.
2020 & 2021	\$69 million	Moratorium ends. Appropriation includes \$8.6 million for new projects (3 projects funded)

1. Obligated payments are payments on past projects, also known as "the tail"

New Hampshire Department of Education Division of Program Support Bureau of School Safety and Facility Management 101 Pleasant Street, Concord, NH 03301-3852 Telephone: (603) 271-2037

2013 Changes:

- Presently, a cap of \$50 million per year is the most DOE can request by law (includes past project payments)
- Competitive structure for grant based on a ranking criteria (schools are more likely to rank higher if the reconstruction/construction project addresses life safety issues, ADA deficiencies, overcrowding, consolidation, etc.).
- Payment upfront 80% of award is given at the start of a project; remainder paid upon completion.
- No tail payments

1

New Hampshire Department of Education Bureau of School Safety and Facility Management 101 Pleasant Street, Concord, NH 03301-3852 Telephone: (603) 271-2037

Building Aid Rates for FY 22 and FY23 projects

Last revised January 9, 2020

	Building		Building		Building
School District	Aid Rate	School District	Aid Rate	School District	Aid Rate
Public Charter Schools	30%	Cornish	30%	Hampton Falls	30%
Allenstown	60%	Croydon	30%	Hanover	30%
Alton	30%	Deerfield	30%	Harrisville	30%
Amherst	30%	Derry Cooperative	45%	Haverhill Coop.	60%
Andover	30%	Dover	30%	Henniker	40%
Ashland	45%	Dresden	30%	Hill	45%
Auburn	30%	Dunbarton	30%	Hillsboro-Deering	57%
Barnstead	45%	East Kingston	30%	Hinsdale	60%
Barrington	30%	Epping	40%	Holderness	30%
Bartlett	30%	Epsom	40%	Hollis	30%
Bath	45%	Errol	30%	Hollis-Brookline	30%
Bedford	30%	Exeter	30%	Hooksett	30%
Berlin	60%	Exeter Reg. Coop.	31%	Hopkinton	30%
Bethlehem	45%	Fall Mountain Reg.	47%	Hudson	30%
Bow	30%	Farmington	45%	Inter-Lakes	30%
Brentwood	30%	Franklin	60%	Jackson	30%
Brookline	30%	Freedom	30%	Jaffrey-Rindge	43%
Campton	30%	Fremont	30%	John Stark Regional	40%
Candia	30%	Gilford	30%	Kearsarge Regional	33%
Chester	30%	Gilmanton	40%	Keene	45%
Chesterfield	30%	Goffstown	40%	Kensington	30%
Chichester	30%	GRS Cooperative	57%	Laconia	40%
Claremont	60%	Governor Wentworth	35%	Lafayette Regional	30%
Colebrook	60%	Grantham	30%	Landaff	55%
Concord	40%	Greenland	30%	Lebanon	30%
Contoocook Valley	38%	Hampstead	30%	Lempster	40%
Conway	40%	Hampton	30%	Lincoln-Woodstock	36%

Building aid rates have been calculated in accordance with RSA 198:15-v. Rates are a function of the municipality's median family income and the equalized valuation per pupil. For cooperative schools and receiving districts, rates are weighted by the percentage of the average daily membership in residence (ADM-R) represented by each municipality which has entered into the agreement with the district.

Rates are subject to change.

New Hampshire Department of Education Bureau of School Safety and Facility Management 101 Pleasant Street, Concord, NH 03301-3852 Telephone: (603) 271-2037

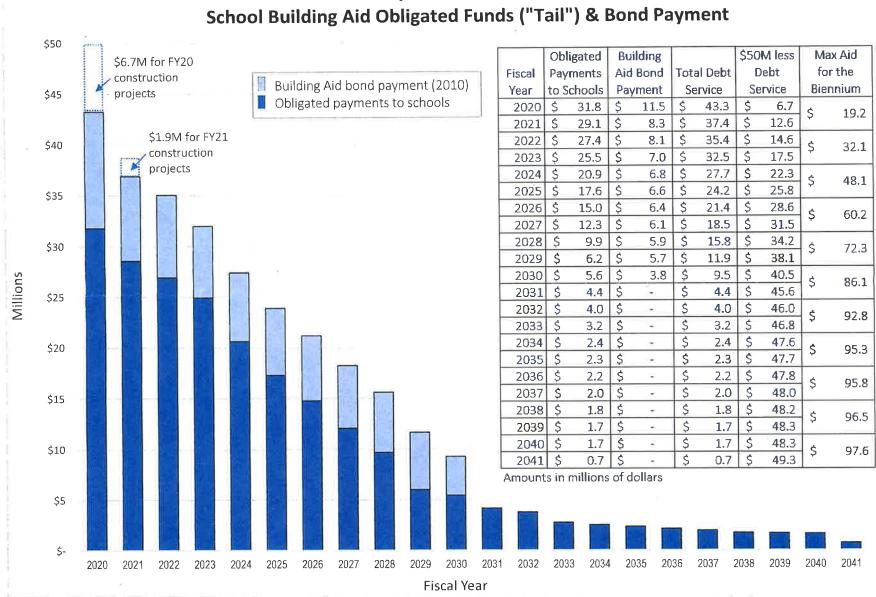
Building Aid Rates for FY 22 and FY23 projects

Last revised January 9, 2020

	Building		Building		Building
School District	Aid Rate	School District	Aid Rate	School District	Aid Rate
Lisbon Regional	57%	Newfound Area	38%	Shaker Regional	55%
Litchfield	30%	Newington	30%	Somersworth	60%
Littleton	55%	Newmarket	30%	Souhegan Coop.	30%
Londonderry	30%	Newport	60%	South Hampton	30%
Lyme	30%	North Hampton	30%	Stark	40%
Madison	30%	Northumberland	60%	Stewartstown	45%
Manchester	60%	Northwood	30%	Stoddard	30%
Marlborough	45%	Nottingham	30%	Strafford	30%
Marlow	45%	Oyster River Coop	30%	Stratford	60%
Mascenic Regional	49%	Pelham	30%	Stratham	30%
Mascoma Valley	41%	Pembroke	40%	Sunapee	30%
Mason	30%	Pemi-Baker Reg.	41%	Tamworth	40%
Merrimack	30%	Piermont	30%	Thornton	30%
Merrimack Valley ¹	51%	Pittsburg	30%	Timberlane	32%
Middleton	55%	Pittsfield	60%	Unity	45%
Milan	60%	Plainfield	30%	Wakefield	40%
Milford	40%	Plymouth	55%	Warren	60%
Milton	45%	Portsmouth	30%	Washington	30%
Monadnock	55%	Profile	39%	Waterville Valley	30%
Monroe	30%	Raymond	45%	Weare	40%
Mont Vernon	30%	Rivendell	30%	Wentworth	40%
Moultonborough	30%	Rochester	60%	Westmoreland	30%
Nashua	40%	Rollinsford	30%	White Mountains Reg.	56%
Nelson	30%	Rumney	40%	Wilton-Lyndeborough	31%
New Boston	40%	Rye	30%	Winchester	60%
New Castle	30%	Salem	30%	Windham	30%
Newfields	30%	Sanborn Regional	30%	Winnacunnet Coop.	30%
		Seabrook	30%	Winnisquam Regional	47%

1. The US Census Bureau does not report median family income (MFI) for Penacook, therefore the MFI for the City of Concord was used in its place.

Return to Agenda



NH Department of Education

Prepared by: Amy C. Clark, NHDOE

Eric "Chip" McGee, Ed.D. Superintendent

Deb Mahoney Business Administrator

Brenda Colameta

Technology Director



59A Marsh Road Pelham, NH 03076

T:(603)-635-1145 F:(603)-635-1283 Sarah Marandos Director of Curriculum, Instruction & Assessment

Joan Cote Human Resources Administrator

Brendan Hoffman Interim Director of Student Services

To: Pelham School Board
From: Chip McGee
Re: Program Adjustment
Date: December 16, 2020
Cc: Mary Beth Goodell, Brendan Hoffman, Jessica VanVranken

This memo is to notify the Board of an intended change to the Kindergarten Activity Based Curriculum (K-ABC) program starting on January 4. It will have the net impact of increasing a professional position by 7 hours per week from 17.5 hours per week to 24.5 hours per week. The change is driven by students' IEPs.

Overview

Kindergarten Activity Based Curriculum (K-ABC) is an integrated, tuition-based program that affords some students an extended kindergarten experience. This program focuses on social and activity-based activities while reinforcing basic academic skills. In this pandemic year, students in K-ABC attend Tuesday-Wednesday Kindergarten and Thursday-Friday Kindergarten. We have found this year that the Thursday-Friday programming is repetitive for some of these students. In our proposed adjustment, K-ABC will continue to focus on social and activity-based activities. We will add additional teacher time with students on Thursday and Friday in order to provide supplemental instruction in the classroom and in small groups outside the classroom. Sometimes the groups may be with other students in K-ABC and sometimes it may be with a mix of students in the regular kindergarten class.

The change would technically start January 5 since that is a Tuesday. The program will continue to develop the co-teaching model, and the staff is agreeable to this potential change.

We are confident that this is an improvement in the delivery of services. Nevertheless, parents will be able to decide if it is not the right fit. They will be given the option of having their child remain in the regular classroom throughout the entirety of Thursday and Friday.

Board Action Required

None.

K-ABC Program

(Kindergarten-Activity Based Curriculum)

K-ABC is an integrated, tuition-based program that affords some students a full day kindergarten experience. This program focuses on social and activity-based activities while reinforcing basic academic skills. Students in K-ABC will attend AM Kindergarten and continue their full day experience at the main PES building.

Due to the nature of the classroom, students considered for K-ABC are expected to have the following skills coming into Kindergarten:

- Interacts well with peers and adults
- Attends and engages in age appropriate lessons
- Engages in conversation and expresses wants/needs appropriately
- Respects personal space
- Follows simple directions from a teacher

<u>The tuition for K-ABC is \$150/month (subject to change).</u> If you believe your child meets the criteria and you are interested in the full day program please fill out the form below and <u>return it with your</u> <u>registration.</u>

Students who would like to be considered for K-ABC will attend an observation lesson on Friday, May 19th between the times of 9:00-11:30 and schedule this when dropping off your registration. This observation lesson will provide PES staff with the opportunity to meet your child and assure eligibility for K-ABC. Student names will then be placed into a lottery for random selection into the program.

Please keep in mind that the K-ABC program can only accommodate a small number of students (4-5 students). K-ABC status will be available at the Parent Information night on Thursday, May 25th. There will be a wait list for students who are not selected.

Considerat	ion for K – ABC Lotte	ery



Parent Name

Student Name

Address

Phone Number

I understand that there is a tuition fee for the K-ABC Program of \$150.00 per month (subject to change) due on the first Friday of every month from September to June.

Parent Signature

Return to Agenda **Return this form with your Registration if Interested**

PELHAM SCHOOL DISTRICT DRAFT POLICY BCA – ETHICS POLICY STATEMENT

Category: Optional

The Board will adopt a member code of ethics statement and each member will read, review and sign a copy of the statement to indicate agreement with the statement.

AS A MEMBER OF MY LOCAL BOARD OF EDUCATION, I WILL STRIVE TO IMPROVE PUBLIC EDUCATION, AND, TO THAT END, I WILL STRIVE TO:

Remember that my first and greatest concern must be the educational welfare of the students attending the public schools.

Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning the issues to be considered at those meetings.

Recognize that I should endeavor to make policy decisions only after full discussion at publicly held Board meetings.

Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups.

Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.

Work with other Board members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent of Schools.

Communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs.

Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school board associations.

Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.

Avoid being placed in a position of conflict of interest, and refrain from using my Board position for personal or partisan gain.

Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law or is received in confidence or executive session.

District Policy History:

Adopted: April 5, 2006 Revised:

PELHAM SCHOOL DISTRICT DRAFT POLICY BCA – ETHICS POLICY STATEMENT

Category: Optional

Reference Appendix BCA-R

PELHAM SCHOOL DISTRICT DRAFT POLICY BA – SCHOOL BOARD SELF EVALUATION AND GOAL SETTING

Category: Recommended

The Board strives to conduct an annual self-evaluation. In connection with the Board's selfevaluation, the Board will attempt to establish annual goals and objectives. The Board believes that establishing annual goals and objectives will serve as a benchmark and criteria for the annual self-evaluation.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

- 1. Relationship with the Superintendent
- 2. Community relations
- 3. Board meetings
- 4. Staff and Personnel Relationships
- 5. Relationship to Instructional Program
- 6. Financial Management of Schools
- 7. Policy development
- 8. Risk management
- 9. Other areas the Board determines should be evaluated

While the board may decide to do so, it is not expected that every area listed above will necessarily be annually reviewed.

The Board desires that the annual self-evaluation and goal setting will clarify the Board's role within the school community, address areas for the Board to improve, and address areas for which the Board should be commended.

District Policy History:

Accepted: April, 1999 Revised: April 6, 2006 Revised: December 16, 2020

Legal References: NH Code of Administrative Rules, Section ED. 303.01 (g), Substantive Duties of School Boards

Prior to the conclusion of each election cycle, the board shall evaluate its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives. The board self-evaluation shall address performance in the key functions of school boards - vision, structure, accountability and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year.

The School Board shall periodically establish realistic objectives related to Board Procedures and relationships and shall, from time to time, measure its performance against the stated objectives.

First Reading:May 10, 2017Second Reading:June 7, 2017

Adopted: June 7, 2017

New policy: April, 1999

PELHAM SCHOOL DISTRICT DRAFT POLICY BB – SCHOOL BOARD LEGAL STATUS

Category: Optional

State law provides that public schools will be operated and maintained by local school boards. As agents of the state, School Boards are required to implement state laws pertaining to public education and to carry out the rules of the State Board of Education.

The Board is an agent of the State and derives its authority from the New Hampshire Constitution, New Hampshire Statutes, and Rules of the State Board of Education.

Further, the School Board shall be responsible for establishing the structure, accountability, advocacy, and curriculum in each school operated and governed in its district, consistent with applicable law.

District Policy History:

Accepted: July, 1998 Revised: November, 1999 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 189:1-a, Duty to Provide Education RSA 194:1-3, School Districts: General Powers and Duties RSA 186:5, State Board of Education Powers RSA 197:1, General Powers and Duties of School Districts N.H. Code of Administrative Rules-Section Ed. 303, Duties of School Boards

PELHAM SCHOOL DISTRICT DRAFT POLICY BBA – SCHOOL BOARD POWERS AND DUTIES

Category: Recommended

This School Board shall exercise all the powers and duties prescribed to them by applicable state and federal laws, and rules of the New Hampshire State Board of Education.

District Policy History:

Accepted: July, 1998 Revised: November, 1999 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 189:1-a, Duty to Provide Education RSA 195:5, Cooperative School Districts: School Board Powers and Duties N.H. Code of Administrative Rules-Section Ed. 303.01, Duties of School Board

PELHAM SCHOOL DISTRICT DRAFT POLICY BBAA – SCHOOL BOARD MEMBER AUTHORITY

Category: Recommended

The authority of individual Board members is limited to participating in actions taken by the Board as a whole when legally in session. Board members shall not assume responsibilities of administrators or other staff members. The Board or staff shall not be bound in any way by any action taken or statement made by any individual Board member except when such statement or action is pursuant to specific instructions and official action taken by the Board.

Each Board member shall review the agenda and any study materials distributed prior to the meeting and be prepared to participate in the discussion and decision-making for each agenda item. Each agenda will provide an opportunity for Board members to comment on District activities and/or educational issues. These comments may become topics for future Board discussions.

Board members may occasionally serve on committees or organizations for the purpose of reciprocal communication and reporting back to the Board. Committee assignments will be made by the Chairperson with Board approval.

Each member is obligated to attend Board meetings regularly. Whenever possible, each Board member shall give advance notice to the Chairperson or Superintendent of his/her inability to attend a Board meeting.

District Policy History:

Accepted: July, 1998 Revised: November, 1998 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 91-A:2, Meetings Open to Public RSA 91-A:2-a, Communication Outside Meetings N.H. Code of Administrative Rules-Section Ed. 303.01, Substantive Duties of School Boards

PELHAM SCHOOL DISTRICT DRAFT POLICY BBB – SCHOOL BOARD ELECTIONS

Category: Optional

The School Board shall consist of an odd number of members elected by the qualified voters of the District at the annual District elections held in March.

The term of office of each member of the School Board shall be for a period of three (3) years.

The Board may choose to add one or more non-voting student members from a high school in the District to the Board, in accordance with the provisions of Policy BBBF.

District Policy History:

Accepted: July, 1998 Revised: November, 1999 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 189:1-c, School Board Student Member RSA 194:23-f, High School Student as a Board Member RSA 195:19-b, Reapportionment RSA 671: 4, School District Elections: Board RSA 671:22, School District Election at Town Meeting

PELHAM SCHOOL DISTRICT DRAFT POLICY BBBC – BOARD MEMBER OR DISTRICT OFFICER RESIGNATION

Category: Optional

Any citizen who files for and seeks election to the Board should do so with full knowledge of and appreciation for the investment in time, effort, and dedication expected of all Board members and that the citizen's intent is to serve a full term of office.

However, if, for reasons of health, change in domicile, or any other compelling reason a member does decide to terminate service, the Board requests earliest possible notification of intent to resign so that the Board may plan appropriately for a replacement. A letter of resignation should be sent to the chairman with a copy to the District clerk.

Vacancies shall be filled in accordance with RSA 197:26 and RSA 671:33.

District Policy History:

Accepted: July, 1998 Revised: November, 1999 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 197:26, School Meetings & Officers: Vacancies RSA 671:33, School District Elections: Vacancies

PELHAM SCHOOL DISTRICT DRAFT POLICY BBBD – BOARD MEMBER REMOVAL FROM OFFICE

Category: Optional

School Board members may only be removed from office as provided in RSA 32:12 and RSA 42:1-a.

RSA 32:12 prohibits School Board members from violating the provisions of RSA 32 relating to the expenditures of school district money.

RSA 42:1-a prohibits School Board members from breaching confidentiality standards.

Violations of either of these statutes may result in the Board member being removed from office.

District Policy History:

Accepted: July, 1998 Revised: April 5, 2006 Revised: December 16, 2020

Legal References:

RSA 32:12, Municipal Budget Law: Penalty RSA 42:1-a, Oaths of Town Officers: Manner of Dismissal, Breach of Confidentiality

PELHAM SCHOOL DISTRICT DRAFT POLICY BBBF – STUDENT MEMBERS OF THE SCHOOL BOARD

Category: Optional

The Board may choose to add one or more student members from the District high school. Student members will serve one-year terms. Student members will not have the right to vote. Student members will be excluded from all non-public sessions the Board enters.

Student members will be chosen by a vote of the high school student body, in accordance with the provisions of RSA 194:23-f.

Student members are expected to:

- (1) Attend all school board meetings;
- (2) Represent all high school students within the District;

(3) Present to the school board specific proposals and ideas from the high school student body;

- (4) Serve as a liaison between students, District staff, and the Board; and
- (5) Keep the student body informed of Board business and actions;

(6) Comply with all Board policies relative to students and Board members, when applicable.

The Board reserves the right to discontinue the addition of student members at any time.

District Policy History:

Accepted: June 13, 2007 as JFBAAA Revised: December 16, 2020

Legal References:

RSA 189:1-c, School Board Student Member RSA 194:23-f, High School Student as a Board Member

PELHAM SCHOOL DISTRICT POLICY JLDBB- SUICIDE PREVENTION AND RESPONSE

Category: Priority

The School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt ("postvention"); and to promote access to suicide awareness, prevention and postvention resources.

- A. <u>District Suicide Prevention Plan and Biennial Review</u>. No later than May 31, 2020, In accordance with RSA 193-J: Suicide Prevention Education, the Superintendent shall develop and provide to the Board for approval, a coordinated written District Suicide Prevention Plan (the "Plan") to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.
 - 1. <u>Specific Requirements for Plan Terms</u>: The District Suicide Prevention Plan shall include terms relating to:
 - a) Suicide prevention (risk factors, warning signs, protective factors, referrals);
 - b) Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
 - c) Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
 - d) Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
 - e) Confidentiality considerations;
 - f) Designation of any personnel, in addition to the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
 - g) Information regarding state and community resources for referral, crisis intervention, and other related information;
 - h) Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers;
 - i) Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel;
 - j) Such include such other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, "postvention" strategies, memorial parameters, etc.).
 - 2. <u>Biennial Review</u>: No less than once every two years, the Superintendent, in consultation with the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisonswith input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.

B. Suicide Prevention Coordinator and Liaisons.

PELHAM SCHOOL DISTRICT POLICY JLDBB- SUICIDE PREVENTION AND RESPONSE

Category: P

- 1. <u>District Suicide Prevention Coordinator</u>. The Superintendent shall appoint a District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:
 - a) developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
 - b) annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
 - c) developing or assisting individual teachers with the development of age appropriate student educational programing, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
 - d) developing or assisting in the development of the annual staff training required under section C of this policy;
 - e) Such other duties as referenced in this Policy or as assigned by the Superintendent.
- <u>Building Suicide Prevention Liaison</u>. The designated school counselors at each school or, in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.
- C. <u>Annual Staff Training</u>. The Superintendent shall ensure assure that beginning with the 2020-21school year, all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.
- D. <u>Dissemination</u>. Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

District Policy History:

Accepted: December 16, 2020

Legal References:

RSA 193-J: Suicide Prevention Education

PELHAM SCHOOL DISTRICT POLICY JLDBB- SUICIDE PREVENTION AND RESPONSE

Category: P

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Other Resources:

- The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: www.nhstudentwellness.org
- American Foundation for Suicide Prevention (AFSP) <u>https://www.afsp.org</u>
- Suicide Prevention Resource Center <u>http://www.sprc.org</u>
- · The National Suicide Prevention Lifeline <u>https://www.suicidepreventionlifeline.org</u>
- The Trevor Project <u>https://www.thetrevorproject.org</u>

1	Pelham School Board Meeting							
2	December 2, 2020							
3	Pelham Elementary School							
4	6:30 pm							
5			•					
6	In A	ttendance:						
7 8		ool Board Members:	Megan Larson, Chair, Debbie Ryan, Vice-Chair, Troy Bressette, Darlene Greenwood, and David Wilkerson (virtual due to Covid-19)					
9	Superintendent:		Chip McGee					
10	Business Administrator:		Deb Mahoney					
11		ector of Curriculum,						
12	Instruction & Assessments:		Sarah Marandos					
13	Stu	dent Representative:	Joe Wholey					
14								
15		Public Hearing:						
16			hool Board meeting with a Public Hearing to accept unanticipated revenue					
17			asked Business Administrator Deb Mahoney to speak about the acceptance of					
18	the	funds.						
19								
20	Ms.	Mahoney discussed the below	funds:					
21								
22	a.		esponse Fund (SPSRF) for a total of \$350,000. The School District received a					
23			elief Fund. The fund was issued to the State, and the State then issued the					
24			Ms. Mahoney commented that every District in the State was eligible to receive					
25		a payment.						
26								
27			eived \$350,200 from the Corona Virus Relief Fund. Ms. Mahoney noted that the					
28			all of the Covid-19 related expenses that will be applied to the funding that the					
29			School District has also applied for additional funding that is available from the					
30		State.						
31			he Cohool Decade constates from the and exating the insurance in the					
32			the School Board accept the funds and authorize an increase in the					
33 34			Il then apply expenses that they have already identified against the increased					
		appropriations. She stated tha	t the amount to be accepted is \$350,200.					
35	h	Health Truct Curalus Dramium	Doimhursement for a total of \$100,422,02. UsalthTrust is the medical and dental					
36 27	b.		Reimbursement for a total of \$199,422.93. HealthTrust is the medical and dental					
37 38			bol District uses. Ms. Mahoney mentioned that this year, because of Covid-19, and a surplus amount of funds. The company has issued back the excess funds to					
39								
39 40		dental premiums paid for the f	e District received \$199,422.93 back from HealthTrust for the medical and					
40 41		dental premiums paid for the r						
41		Mc. Mahanay commented the	t ampleuses and rationes new a partian of their incurance. Mr. Mahanay					
42 43		-	t employees and retirees pay a portion of their insurance. Ms. Mahoney rd accept the funds as unanticipated revenue. The School Board can then					
		-						
44 45		authorize the District to reinib	urse the employees and retirees their portion of the refund.					
45 46	Mc	Larson closed the Dublic Hearing	ag at 6:36 pm					
	IVIS.	Larson closed the Public Hearing	ig at 0.50 pm.					
47 48	2	Call to Order:						
48 49	2. <u>Call to Order:</u> Chair Magan Larran called the meeting to order at Cr27 pm fellowed by The Diadge of Allegiance, Ma Larran							
49 50	Chair Megan Larson called the meeting to order at 6:37 pm, followed by The Pledge of Allegiance. Ms. Larson asked Mr. Wilkerson and Ms. Greenwood if each was alone, and they responded, 'yes.'							
50 51	askt	eu wit. witkersoft allu wis. Gree	nwood n each was alone, and they responded, yes.					
J T								

53 a. Public Input:

None

- 54
- 55

56 b. Student Opening Remarks:

57 Mr. Wholey mentioned that he heard remote learning was going well. He said that some of the clubs have started, 58 and they are meeting virtually. Mr. Wholey noted that the Drama Club is beginning with a virtual play at some 59 point, and he commented that the Future Business Leaders of America (FBLA) had their first meeting the other 60 day. The Honor Societies have begun acceptance and interviews. The planning of the Honor Societies ceremony 61 has already started.

62

63 Mr. Wholey stated that winter sports had started their skills and drills in the gym, and the teams are following the 64 safety guidelines that were outlined. He noted that basketball, wrestling, and cheer had used the gym. The Music 65 Department is in communication with Ms. Mead to develop a virtual performance, and the Art Department is 66 looking into virtual ways to showcase the student's artwork. Mr. Wholey stated that starting this week; he will 67 provide all the PHS students with a summary of the School Board meeting. He will give a link that will allow 68 students to provide input and feedback.

69

70 c. Superintendent Opening Remarks:

71 Superintendent McGee mentioned that the Virtual Honor Society induction ceremony would be on January 7,

72 2021, at 6:30 pm. Dr. McGee thanked Jim Greenwood and Pelham Television (PTV) for agreeing to live stream the

73 ceremony, and commented that he was proud of the Pelham students. The VFW 10722 Auxiliary has selected

74 Nathan Sprague to advance to the District level to judge further his essay and presentation in the Voices and

- 75 Democracy column.
- 76

77 Dr. McGee mentioned that tomorrow starts the second trimester for the parents of students in grades

78 kindergarten through eighth. He stated that the District put in place the actual schedule related to the Family 79 Choice Survey. Dr. McGee noted that this topic is difficult because everyone is remote. He mentioned how proud 80 he was of the work done by Dr. Marandos and Ms. Maghakian.

81

82 Dr. McGee said that the District would be putting out the Family Choice Survey for PHS students. This Friday, Dr. 83 McGee will send out an announcement to the families of PHS students. The Family Choice Survey will begin to be

84 visible on December 11, 2020. The survey will be very similar to the one sent out to the families of PMS students. 85 The options for remote students are to stay remote, considering going to in-school, or requesting to go in-school.

86 In-school students' choices are to remain in school, considering going to remote, or asking to go remote. 87

88 3. Presentations:

No Presentations

89 90

91 4. Main Issues / Policy Updates:

92 a. Pandemic Update:

93 Superintendent Chip McGee mentioned that as of the meeting, he does not have a recommendation. He asked the 94 School Board if they would meet on Monday, December 7. The School Board discussed the idea of the meeting and 95 agreed to meet on Monday at 6 pm. The meeting on December 7 would allow the District to make a 96 recommendation that may begin on December 14.

97

98 Dr. McGee walked the School Board through the pandemic update. He mentioned that the two early-release days, 99 right before Thanksgiving break, were very helpful. The time allowed the professional staff to do some planning

100 and work for Special Educators. He mentioned that this week and next week, the District will be fully-remote. Dr. 101 McGee thanked the families for their flexibility.

102

103 Dr. McGee noted that the District is not fully remote. The pre-school students are continuing to attend in-school 104 learning, and he mentioned that the attendance is strong and the students are engaged. Dr. McGee added that on 105 a case-by-case basis, the District has in-school learning for Special Education students. Dr. McGee mentioned that

- even though the District is remotely learning, the Family Choice Survey is still in effect. If a student chose to learnin-school, the student would be back to in-school when the District restarts in-school learning.
- 108

Dr. McGee reviewed the statistics for the level of community transmission. He provided the School Board with the statistics from November 18 and from December 1. When the District first decided to pivot to remote learning, the Covid-19 PCR test positivity as a 7-day average was 3.8%, which is now at 4.8%. The number of new infections per

- 112 100,000 population prior 14 days was 240.4; it is now 441.6. And the number of new hospitalizations per 100,000
- people over the prior 14 days was 1.4; it is still 1.4.
- 114

115 The next statistic reviewed was the level of school impact. Dr. McGee pointed out that the figures were not

available because the students are presently not in school to transmit the virus, and the students are not

- 117 considered absent. The only statistic that has remained similar is the staff capacity, and the staff is still strained. Dr.
- 118 McGee discussed how the staff had been impacted because of Covid-19. He pointed out that several Instructional
- Assistants have requested Leaves of Absences. Dr. McGee is waiting to see how the holiday travel will affect theCovid-19 rates.
- 121
- 122 Ms. Ryan asked, in the event, the District goes full remote for the rest of the year, will that impact the sports and
- 123 clubs? Dr. McGee said that sports and clubs could be affected depending on the severity of Covid-19. If the District
- 124 can staff and keep the gymnasium clean, then it should be used. He noted that the dilemma is staffing. Regarding
- 125 the clubs, Dr. McGee said that his directive to the clubs was that they meet virtually, to begin with.
- 126

127 Dr. McGee mentioned that he believes that the perfect date to make a decision about the learning is Monday,

- 128 December 7. Monday will give the District enough time to make an informed decision and allow the families to do
- some planning. Ms. Larson agreed and stated she believed that the District would see the actual Covid-19 numbers
- from families who traveled. Dr. McGee noted that he is impressed with the speed with which the Federal
- Government is making decisions. He did not know if he would be able to apply the CDC's new quarantine guidelineby Monday's meeting.
- 133

134 b. Substitute Pay Rate:

135 Dr. McGee commented that he would present the topic, but Mrs. Cote and Ms. Mahoney put the presentation

together. Dr. McGee acknowledged that he has concluded that the District will need to develop many small

137 solutions to help with the pandemic problem. He stated that one area that the District has struggled is with finding

substitutes to hire. In August, the Board discussed increasing the substitute pay rate, and the Board did not

increase the substitute pay rate because they thought the District was doing okay. Dr. McGee pointed out that theDistrict is no longer competitive with substitute pay rate, and the District is seeing substitutes being hired by local

- District is no longer competitive with substitute pay rate, and the District is seeingSchool Districts.
 - 142

143Dr. McGee said that he would like to align with Merrimack and Windham. Both towns are paying \$110 per day for144school substitutes. The District would also like to increase the daily nurse substitute's pay rate to \$150 per day. Dr.

- 145 McGee anticipates that the cost would be around \$30,000. He said that the cost could be as high as \$75,000. That
- amount would be the full liability. The District is currently underspent on substitutes and other unfilled positions.
- 147 Dr. McGee believes that those funds can help fund the increase to the substitute pay rate. Mr. Bressette
- 148 mentioned that he was recusing himself because his wife is a substitute for the Pelham School District.
- 149
- 150 Ms. Ryan made a motion to approve the temporary pay rates of daily substitutes at \$110 per day and daily nurse
- 151 substitute at \$150 per day, effective November 30 through June 30, 2021. Mr. Wilkerson seconded the motion.
- 152 The motion passed (3-0-2). (Mr. Bressette and Ms. Greenwood abstained)
- 153

154 c. Audit Report:

- 155 Business Administrator Deb Mahoney went over the audit report that the District received from Plodzik &
- 156 Sanderson. Plodzik & Sanderson audited the governmental activities' financial statements, each major fund, and
- aggregate remaining fund information of the Pelham School District for the Fiscal Year ended June 30, 2020. Ms.

- 158 Mahoney mentioned that she submitted the audit report to the Department of Revenue and the Department of 159 Education.
- 160

161 Audit Results:

Ms. Mahoney commented that Plodzik & Sanderson informed her that the School District did quite well. Plodzik &
 Sanderson recommended the following:

- a. <u>Student Activity Funds</u> They suggested that deposits be made weekly and never kept over the weekend or vacation weeks in the school. The staff has been trained.
- b. <u>School Policies</u> As a best practice, financial policies and procedures should be reviewed and updated every
 three to five years and reaffirmed. They recommended that the School Board review their financial policies to
 ensure that they are accurate.
- 169 c. <u>Federal Compliance</u> They recommended that the School District check and ensure that the vendor has not
 170 been disbarred. The staff has been trained.
- 171 d. <u>Purchasing of Goods and Services</u> They recommended that the School District not order items without a fully
 172 approved purchase order. The staff has been trained.
- 173
- Mr. Bressette complimented Ms. Mahoney on the great work she did concerning the audit. He noted that the
 findings by Plodzik & Sanderson were minor and an opportunity to sure up the practices.

177 d. Acceptance of Unanticipated Funds:

The first unanticipated funds that were discussed came from the Supplemental Public School Response Fund
(SPSRF). Ms. Mahoney mentioned that the State has already submitted a payment of \$350,200, and she asked the
Board to accept the funds. The District will take the funds and deposit the funds into Fund 22. The District will then
transfer all the expenses that were previously identified against this project. Ms. Mahoney added that the State
had identified \$10,000,000 of additional money. The State has asked the School Districts to submit for
consideration of funds.

184

- Ms. Ryan made a motion to accept the Supplemental Public School Response Fund payment in the amount of
 \$350,200.00 as unanticipated revenues. Mr. Bressette seconded the motion. The motion passed (5-0-0).
- 187

The second unanticipated funds that were discussed came from the HealthTrust premiums for medical and dental
 in the Fiscal Year 2020. Ms. Mahoney requested that the School Board accept the funds and authorize the District
 Business Office to pay back the proportional amount that the employees and retirees had paid.

191

192 Ms. Mahoney stated that the District received a check in the amount of \$199,422.93 from HealthTrust. The District

- will increase the General Fund to reflect that amount and pay out the expenses. The difference between the
- amount paid out and the amount accepted will be unexpended appropriations. Mr. Bressette asked why the
- 195 District would pay less to the employees and retirees than the District received from HealthTrust. Dr. McGee
- 196 stated that the amount that is being refunded is for the portion of the premiums that were paid by the employee 197 or retiree. The District paid the remaining portion of the premiums.
- 198
- Ms. Ryan made a motion to accept the HealthTrust return of 2020 surplus check in that amount of \$199,422.93 as
 unappropriated revenues. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).
- 201

Ms. Ryan made a motion to refund the employee's their share of the \$199,422.93 HealthTrust return of 2020 surplus check accepted as unanticipated revenues, and that except for the funds used to refund the employee's their share of the refund, no additional monies of this refund will be spent without prior approval of the School Board. Mr. Bressette seconded the motion. The motion passed (4-0-1) (Ms. Greenwood abstained).

- 206
- 207
- 208
- 209 210

211	e.	Policy Revision:							
212 213	Dal	lieu Devision - First Deading							
215									
214 215 216		anges to make to the policies. No action was required by the School Board.							
210 217 218	a.	Policy BA – School Board Self Evaluation and Goal Setting (Revised Policy)							
218 219 220	b.	Policy BAA – Evaluation of the Board (Proposed Rescission of Full Policy)							
220 221 222	c.	Policy BB – School Board Legal Status (Revised Policy)							
222 223 224	d.	Policy BBA – School Board Powers and Duties (Revised Policy)							
225 226	e.	Policy BBAA – School Board Member Authority (Revised Policy)							
227 228	f.	Policy BBB – School Board Elections (Revised Policy)							
229 230	g.	Policy BBBC – Board Member or District Officer Resignation (Revised Policy)							
231 232	h.	Policy BBBD – Board Member Removal from Office (Revised Policy)							
233 234	i.	Policy BBBF – Student Members of the School Board (Revised Policy)							
235	Pol	licy Revision – Second Reading:							
236	The	e School Board revisited the policies listed below. The School Board discussed Policy JLDBB – Suicide Prevention							
237	and	d Response. The Board discussed the actual date that the Policy needed to be in place. Dr. McGee mentioned							
238	tha	t the District has a draft of the Suicide Prevention and Response Plan, and the District is still working on							
239	fina	alizing the plan. Dr. McGee said that he would look into recrafting the language of the Policy. The Board agreed							
240	to t	table Policy JLDBB and bring the Policy back to the Policy Committee.							
241									
242	a.	Policy JLDBB – Suicide Prevention and Response (New Policy)							
243									
244	b.	Policy AC – Non-Discrimination (Revised Policy)							
245									
246	с.	Policy GBA – Equal Opportunity Employment (Policy for Rescission)							
247									
248	d.	Policy ACE – Procedural Safeguards (Revised Policy)							
249									
250	e.	Policy AD – Philosophy of the School District (New Policy)							
251									
252	f.	Policy ADD/EBB – Safe Schools (New Policy)							
253									
254	g.	Policy IHBA – Programs for Pupils with Disabilities (Revised Policy)							
255									
256		. Bressette motioned to approve Policies AC, GBA, ACE, AD, ADD/EBB, and IHBA. Mr. Wilkerson seconded the							
257	mo	tion. The motion passed (5-0-0)							
258									
259	5.	Old Business							
260	a.	Board Member Reports:							
261		i. <u>Ms. Ryan</u> – Ms. Ryan and Ms. Mahoney attended the Budget Committee meeting, and the Warrant							
262		Articles were approved unanimously.							

- ii. <u>Ms. Greenwood</u> Ms. Greenwood mentioned that the PCM Committee met, and the Committee is looking into projects that teachers might want to run.
- 266 6. Housekeeping:
- 267 a. Adoption of Meeting Minutes:
 - i. November 18, 2020 Public Meeting Minutes
 - ii. November 21, 2020 Emergency School Board Meeting Minutes
- 269 270

268

265

Ms. Ryan made a motion to approve the Public School Board Meeting Minutes of November 18, as written. Mr.
Bressette seconded the motion. The motion passed (4-0-1) (Mr. Wilkerson abstained).

273

Ms. Ryan made a motion to approve the Public School Board Meeting Minutes of November 21, as written. Mr.
Bressette seconded the motion. The motion passed (5-0-0)

- 276
- 277 b. Vendor and Payroll Manifests:
- 278i.112\$546,444.57279ii.PAY112P\$262,793.65
- 280 iii. 112M \$369.95
- 281iv.PAY112P\$91.16282v.AP120220\$484,467.56
- 283

286

Ms. Ryan made a motion to approve the Vendor and Payroll Manifests, as written. Mr. Bressette seconded themotion. The motion passed (5-0-0).

287 c. Correspondence & Information:

The School Board discussed the Enrollment Report for December 2020. Dr. McGee pointed out that the report now shows the attendance change from September and November. Ms. Ryan suggested that the 9/1 column should be changed to 10/1. She mentioned that some students might not have come back as of 9/1. Dr. McGee liked the suggestion and will make the change for the next meeting.

292

296

Ms. Larson asked about the 'Prior School/Town with Notes' that were part of the Monthly Enrollment report. Dr.
 McGee mentioned how if one parent of a student lives in Pelham, the student may attend the Pelham School
 District. The child no longer has to live in Pelham to attend the Pelham School District.

297 d. Staffing Updates:

298	i.	Nominations:				
299		i. Brent Clanin	-	PHS	-	Director of Guidance
300		ii. Sara McNiff	-	PES	-	Long Term Sub Grade 3

iii. Lee Despres - District - Interim Director of Technology
 Dr. McGee commented that he is very excited to have filled the two Administrative positions. He noted that PHS
 has been looking for a Director of Guidance. The PHS Administrative Team and the Guidance Team went through a
 search process and identified Brent Clanin as a candidate. Mr. Clanin works for Masonic High School and is
 currently under contract with the Masonic School System. Dr. McGee and the Superintendent for the Masonic

- 307 School District are working on a start date for Mr. Clanin.
- 308

Dr. McGee noted that the other Administrative position is for an interim Director of Technology. The position is
 being filled because of a medical leave. Dr. McGee said that the Pelham School District was very lucky to find Lee
 Despres.

- 313 Dr. McGee mentioned that Sara McNiff is being nominated for the position of Long Term Sub.
- 314

- 315 Ms. Ryan motioned to approve Brent Clanin for Pelham High School as the Director of Guidance, Sara McNiff at
- Pelham Elementary School as a Long Term Sub, and Lee Despres at the District Level as Interim Director of
- 317 Technology. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

318319 7. Future Meetings:

- 320
 a.
 12/7/2020 6:00 pm
 School Board Meeting @ PES Library

 321
 b.
 12/16/2020 6:30 pm
 School Board Meeting @ PES Library
- 322 c. 1/6/2021 6:30 pm School Board Meeting @ PES Library School Board Meeting @ PES Library
- 323

324 8. <u>Non-Public:</u>

325 No Non-Public Session326

327 9. Adjourn Meeting:

Ms. Ryan made a motion to adjourn the public session at 8:00 pm. Mr. Bressette seconded the motion. The motionpassed (5-0-0).

330

- 331
- 332 Submitted by Matthew Sullivan

1		Pelham School Board	
2		Special School Board Meeting	
3		December 7, 2020	
4		Pelham Elementary School	
		•	
5 6		6:00 pm	
6 7	In Attendance:		
8 9 10	School Board Members:	Megan Larson, Chair, Debbie Ryan, Vice-Chair, Troy Bressette, Darlene Greenwood (virtual due to Covid-19), and David Wilkerson (virtual due to Covid-19)	
11	Superintendent:	Chip McGee	
12	Director of Curriculum,		
13	Instruction & Assessments:	Sarah Marandos	
14	Student Representative:	Joe Wholey	
15		Joe moley	
16	Absent:	Business Administrator Deb Mahoney	
17			
18	1. <u>Call to Order:</u>		
19	-	eting to order at 6:02 pm, followed by The Pledge of Allegiance. Ms. Larson	
20	asked Mr. Wilkerson and Ms. Gree	enwood if each was alone, and they responded, 'yes.'	
21			
22	a. <u>Public Input:</u>		
23	None		
24	a		
25	2. <u>Main Issues:</u>		
26 27	Pandemic Response:	and the School Deard for baying a Special School Deard Meeting to discuss the	
27		ked the School Board for having a Special School Board Meeting to discuss the	
29	District's response to the pandemic. Dr. McGee took a moment to thank the families that provided feedback to him and the school nurses for their meticulous work and keeping him up to date. He also thanked the support staff		
30		ions of the schools going. And finally, Dr. McGee thanked the Administration for	
31	helping him put together tonight's		
32			
33	Dr. McGee recommended to the S	chool Board that the District continue with the remote programming through at	
34		. McGee made the recommendation based on the District's top priority of safety	
35		Gee suggested that the School Board meet again on Monday, December 28,	
36		de whether to change the January 4, 2021 return date. Dr. McGee mentioned	
37	that the PEA conducted a survey of	over the weekend to provide him with information to make the pandemic	
38	response decision. Dr. McGee that	nked the PEA, parents, and the community who have provided him with	
39	feedback that allowed him to mak	e the decision.	
40			
41	Dr. McGee mentioned the seven k		
42	-	SAU office would remain open.	
43	b. The District would continue to		
44		p provide in-school Special Education services on a case-by-case basis.	
45		ust come to work to ensure consistent expectations unless they have an	
46		ed exception. This expectation would start on December 14, 2020.	
47 10		ken and her team are investigating holding in-school kindergarten sessions	
48 40	during this period.	roll out at DHS on Eriday, December 11, Parents and students will have until	
49 50	f. The Family Choice survey will December 18 to complete the	roll out at PHS on Friday, December 11. Parents and students will have until e online survey.	

g. PHS Principal Dawn Mead and Athletic Director Todd Kress are developing a pandemic response to athletics.
Dr. McGee noted that he instructed Ms. Mead and Mr. Kress to develop the plan, assuming the School Board
would vote to pass the Pandemic Response Plan. Dr. McGee added that presenting the pandemic response
plan for athletics would not have been appropriate before the Board voted on the Pandemic Response Plan.

56 **Reason for Pandemic Response Plan:**

Dr. McGee thanked the Salem School District for sharing their metrics, and he also thanked DHHS. He commented
that there are two sets of categories. The first category is the Level of Community Transmission, and the second
category is the Level of School Impact.

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61 a. Level of Community Transmission:

62 Dr. McGee reviewed the Level of Community Transmission with the School Board.

- i. The Covid-19 PCR test positivity as a 7-day average was 3.8% on November 18, 4.8% on December 1, and 7.7% on December 7. 7.7% is considered moderate.
 - ii. The number of new infections per 100,000 population prior 14 days was 240.4 on November 18, 441.6 on December 1, and 508.4 on December 7. 508.4 is considered substantial.
- iii. The number of new hospitalizations per 100,000 people over the previous 14 days was 1.4 on November
 18, 1.4 on December 1, and 0.5 on December 7. 0.5 is considered minimal. The DHHS of New Hampshire
 considers Pelham's amount of new hospitalizations as 'Substantial,' and Harvard Global Health Institute
 views Pelham at the 'Tipping Point.'

72 b. Level of School Impact:

- Dr. McGee mentioned that the Level of School Impact is difficult to evaluate because most students have been
 learning remotely. He noted that the District is unable to measure student absenteeism while students are learning
 remotely. The data shows how many students and staff have been excluded as of December 7, 2020, and Year to
 Date.
- As of tonight's meeting, the year to date totals for student exclusions are 626, and the staff exclusions are
 155. Currently, the School District would exclude 53 students and 21 teachers from in-school learning.
 - ii. Transmission within the schools was low on November 18.
 - iii. Student absenteeism was 5% on November 18.
- iv. Staff capacity was strained medium on November 18, strained medium on December 1, and strained
 medium on December 7.

Dr. McGee stated that eight students and seven staff tested positive for Covid-19 since the District pivoted to remote learning, as of November 30, 2020. Because the District was in remote learning, the District did not have to track and exclude other staff and students. Dr. McGee provided an example where a member of the food service program had a positive case of Covid-19. Because nine members of the food service program were in close contact with the employee, all ten employees have been excluded. Since ten of the fourteen employees have been excluded, the food service program will not prepare meals starting this Wednesday and continuing until next week.

- Dr. McGee mentioned that he was concerned with the community transmission and the domino effect Covid-19 is having on the staff. He noted that if he just looked at the PMS and PHS staff, Dr. McGee believed that the District would have in-school learning. But given numbers for community transmission and what happened with the food service program, he cannot safely staff the schools.
- 95

96 c. Reasons for Staff to Come into School:

Dr. McGee provided his reason for requesting that staff come into school starting on December 14. He believes
that the District needs to be more fair and equitable to those coming in. He reminded everyone that the schools
are not fully closed. Students who are receiving services and the Pre-School students have in-school learning.
These students require staff to teach and the staff to operate the school that day.

- 101
- 102 The School Board discussed the plan presented by Dr. McGee. Mr. Bressette asked Dr. McGee to confirm that the 103 schools would be open if the District had the December 7 numbers. Dr. McGee confirmed that the schools would

105 member is diagnosed with a positive case of Covid-19. The employee needs to quarantine, and every staff member 106 that was in close contact with the employee also needs to guarantine. Dr. McGee used himself as an example and 107 how his case affected the SAU staff. 108 109 Mr. Bressette mentioned that the CDC changed its guidelines for quarantining, and the DHHS followed suit. He 110 asked how that factored into tonight's proposal. Dr. McGee said that that DHHS followed some parts of the CDC's 111 updated guidelines. The DHHS has decided to remain strict, and the Pelham School District has decided to continue 112 to follow the DHHS guidelines. 113 114 Mr. Bressette asked if the District or Karen McGlynn is looking at Pelham as a data subset. Dr. McGee mentioned 115 that he had a discussion with Ms. McGlynn and the school nurses. Dr. McGee pointed out that the Hillsborough 116 County data excludes Nashua because of their density. Ms. McGlynn informed Dr. McGee that Pelham is not

be open if the District had the December 7 numbers. Dr. McGee mentioned the domino effect when a staff

- 117 uniquely low. Pelham's numbers are down because of the number of residents within Pelham.
- 118

104

Dr. McGee mentioned that he had the numbers broken down regarding teachers, IA's, Administrators, custodians,
 and food service workers excluded because of Covid-19. He was concerned that by showing the numbers, they
 would appear small and might lead people into seeing patterns that were not real. Ms. Larson pointed out that if

- 122 one PHS student tests positive, that student would have already interacted with students in at least four different 123 classrooms.
- 124

Dr. McGee clarified his comment about requesting that staff return to the school buildings on December 14. He said that the staff that teaches remote would remain remote, and the staff that teaches in-school would remain teaching in-school. Dr. McGee said that Ms. VanVranken and her team would need to have their investigation

- 128 completed, as to whether kindergarten would be in-school or remote, within the next couple of days.
- 129

Ms. Ryan asked Dr. McGee how the District was doing with technology hurdles. Dr. McGee mentioned that the first
 hour-and-a-half today, the District did not have internet. He added that Interim Director of Technology Lee
 Despres was here, and the District has 200 out of the 300 Chromebooks to distribute to the students, starting with

Despres was here, and the District has 200 out of the 300 Chromebooks to distribute to the students, starting with
 the sixth grade. Dr. McGee thanked the teacher's association for their help with the recent survey, and he read

- 134 some of the survey comments to the School Board.
- 135

Dr. McGee commented that sports are important, but they do not come before safety, teaching, and learning. He added that he believed the District had enough information to decide on sports. Dr. McGee mentioned that he intended to use tonight's plan as guidance for what to do with sports. Dr. McGee pointed out that Skills and Drills are being done until December 14, and the season would start after January 4, 2021. He provided the Board with a couple of options; the first was that the School Board have another Special Meeting or direct the Administration to finalize the plans and keep the Board up-to-date on the pandemic response plan regarding sports.

142

Mr. Wilkerson wanted to know if one of the Professional Learning Committees (PLC's) had a meeting, would they
need to meet remotely. Dr. McGee stated that was the preferable way for the Professional Learning Committees
to meet. Mr. Wilkerson then asked if a social media post could spell out the School Board's plan. Dr. McGee agreed
and said that no matter the outcome, there would need to be a notification to the parents.

147

Mr. Wholey said that the comments he has heard from both students and staff were mainly about starting the second semester. The second semester is scheduled to begin around January 25, and the plan is to go back to inschool learning on January 4. Mr. Wholey questioned if it was possible to keep PHS remote until the end of the first semester and start the second-semester in-school. Dr. McGee thanked Mr. Wholey for his question but stated he could not support that plan. Dr. McGee mentioned that he does not believe waiting for a clean break is the criteria during a pandemic. He expressed that his criteria are for the health and safety of the students and staff.

154

Ms. Larson stated that she did not feel comfortable waiting a few days for Ms. VanVranken and her team to
 investigate having kindergarten return to in-school. At the same time, Ms. Larson mentioned, if the District were to

157 158		like a plan in place where kindergarten, first grade, and second grade that he could have a plan to present to the Board by the December 28
159	School Board meeting. Dr. McGee said that	at a reasonable timeframe to expect Ms. VanVranken's plan would be the
160	end-of-day on Wednesday.	
161		
162	Mr. Bressette asked about the 200 Chrom	ebooks that the School District received. He wanted to know if any of the
163	Chromebooks would be going to the first	graders. Dr. McGee said that step one was to provide the Chromebooks
164	to the sixth graders. The District would th	en receive back the Chromebooks that the sixth graders already have. At
165	• •	their next step is.
166 167		ol District remains in remote learning status until at least January 4 to
168	•	safety during the pandemic. Mr. Bressette seconded the motion. The
169		, , , , , , , , , , , , , , , , , , , ,
170		
171	Ms. Ryan asked that the District have a pla	an for academic remediation that may be needed to make sure that the
172	educational material was learned. She add	ded that the other piece is social-emotional support for students and
173	staff.	
174		
175	Future Meetings:	
176	a. 12/16/2020 – 6:30 pm Schoo	l Board Meeting @ PES Library
177	b. 1/6/2021 – 6:30 pm Schoo	l Board Meeting @ PES Library
178		
179	3. <u>Non-Public:</u>	
180	No Non-Public Session	
181		
182	4. Adjourn Meeting:	
183	Ms. Ryan made a motion to adjourn the p	ublic session at 7:21 pm. Mr. Bressette seconded the motion. The motion
184	passed (5-0-0).	
185		
186		

187 Submitted by Matthew Sullivan

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

 Voucher No:
 113
 Voucher Date:
 12/10/2020
 Prepared By:
 Kristen Operach

 Generated Date:
 12/9/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$593,130.80 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE		SUPERINTENDENT OF SCHOOLS
MEGAN LARSON		SCHOOL BOARD CHAIR
DEBORAH B. RYAN		SCHOOL BOARD VICE CHAIR
G. DAVID WILKERSON		SCHOOL BOARD
TROY BRESSETTE		SCHOOL BOARD
	_	
DARLENE GREENWOO	D	SCHOOL BOARD
PELHAM SCHOOL DIS	TRICT	
г	DIRECT DEPOSIT	AMOUNT \$426,219.53
	CHECKS	\$18,888.62
	MANUAL	\$0.00
	/OID	\$0.00
	EDERAL TAXES	\$145,464.29
	MASS TAXES	\$2 558 36

TOTAL:

\$593,130.80

PATRICIA MURPHY, TREASURER

PAGE NUMBER: 1 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
506110	1833	ARNOLD, KEVIN A	.00	47.37
506111	1626	ASCANIÓ, PATRICIA K	.00	99.82
506112	1447	BOND, MÓLLY R	.00	31.51
506113	1851	BRADÝ, ABIGAIL R	.00	49.62
506114	1742	BRODY, LAURIE A	.00	14.75
506115	554	CARUSO, KATHLEEN	.00	8.15
506116	1825	CASWELL, CHARLENE	.00	47.37
506117	401	CIBULSKI, JOYCE M	.00	20.44
506118	1863	DESALVO JR, JOSEPH A	.00	4.34
506119	1476	DIRENZO, LAUREN A	.00	31.51
506120	1911	EAVES, BRENDA A	.00	230.87
506121	1791	ELDRIDGE, CHARLES T	.00	32.64
506122	1822	FITZGERALD, JENNIFER A	-00	138.90
506123	1713	FURBUSH, WILLIAM G	.00	35.13
506124	4	GARIEPY, CAROL M	.00	67.31
506125	1723	GERBER, DEBORAH L	.00	99.82
506126	1779	HALL, KEVIN R	.00	12.32
506127	1411	HEBERT, MARYBETH	.00	31.51
506128	1754	HORNE III, WILBERT L	.00	115.45
506129	1006	HURLEY, SANDRA A	.00	38.55 11.85
506130	1053	ISAAC, NANCY	.00	54.14
506131	1631	JOSEPH, KATHERINE M	.00 .00	35.13
506132	1529	KAUFMANN, TRISHA L	.00	94.37
506133	24	LAPLANT, LORI A	.00	11.93
506134	1821 513	LEE, SAMANTHA ANNÉ	.00	168.22
506135	13	MANGIAFICO, MICHELLE L	.00	121.84
506136 506137	43	MOORE, ROBERT E PERIGNY, GUY G	.00	79.29
506138	1782	RAPHAEL, ROSS D	.00	7.18
506139	1627	RYAN, MORGAN M	.00	71.16
506140	489	SCAER, STEPHEN C	.00	99.82
506141	1864	SULLIVAN, MATTHEW J	.00	175.65
506142	1622	THOMAS, DEBORAH M	.00	77.76
506143	322	TOMER, CAROL G	.00	8.15
506144	1488	VARELA, STEPHANIE L	.00	88.19
506145	193	WEINER, TREACY A	.00	86.49
506146	1798	DESMARÁIS, ASHLEY R	.00	645.04
506147	1385	GAMBLE, TŔACY A	.00	1,712.40
506148	1446	GOLDSACK, SARAH C	.00	1,810.88
506149	1120	RYAN, KELLEY A	.00	722.89
506150	1906	TRAVERSY, LILIANA M	.00	854.61
506151	1397	GLOOR, SCOTT R	.00	1,524.65
506152	545	LOCKE, CASEY	.00	1,648.97
506153	1591	NESKEY, STEPHEN J	.00	842.63
506154	481	ROGERS, LAURA	.00	938.55
506155	326	CARIGNAN, KELLY M	.00	798.88
506156	12	CORREA, KEVIN	.00	1,422.31
506157	1852	JONCAS, KAILEE B	.00	577.52
506158	279	STEPHEN, RONALD R	.00	1,178.06
506159	318	RYAN, DEBORAH B	.00	960.44 902.24
506160	1352	WILKERSON, GLYNN D	.00 34.63	.00
V151929	1914 1580	BOULANGER, CHERYL J BRESSETTE, MEG E	502.84	.00
V151930 V151931	1853	FOX, ALISA M	113.52	.00
v151932	426	GREENWOOD, DARLENE A	860.76	.00
v151933	1419	HUTCHINSON, MARILYN L	146.20	.00
•	1110			

PAGE NUMBER: 2 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
v151934	1398	IVANYI, ERZSEBET	976.69	.00
v151935	53	LESSARÓ, KIMBERLY G	217.91	.00
v151936	1903	MASCIA, KATHERINE A	376.32	.00
v151937	1858	MCFARLAND, SYLVIE S	309.37	.00
v151938	34	MURPHY, PATRICIA E	426,35	.00
v151939	960	OBEN-GUVEN, TACISER	34.63	.00
v151940	1915	POWELL, SIRI C	103.89	.00
v151941	474	PROVENCHER, MIRIAM B	1,592.04	.00
v151942	1486	SWIATLOWSKI, GUY	69.26	.00
v151943	1319	TARIS, JENNIFER A	69.26	.00
v151944	1599	TAYLOR-WIGGINS, ELIZABETH J	300.79	.00
v151945	1796	TETREAULT, CHRISTINA G	69.26	.00
v151946	379	ANDREWS, CHERYL A	1,484.35	.00
v151947	1762	BAKER, JEAN K	.00	.00
v151948	1690	BASINAS, KELLY A	685.59	.00
v151949	1356	BENOIT, KELSEY	1,271.52	.00
v151950	512	BIANCHI, SUSAN J	1,413.84	.00
v151951	1899	BLAIR, LAURA J	426.32	.00
v151952	720	BODENRADER, JENNIFER T	1,626.33	.00
v151953	317	BOLDUC, ANTHONY J	1,668.35	.00
v151954	30	BOURQUE, DEBORAH M	1,797.21	.00
v151955	1816	BUTLER, COLTON M	1,223.78	.00
v151956	977	BYRNE, ELIZABETH REINHARDT	1,334.18	.00
v151957	1810	CORREDOR, MARY M	1,984.80	.00
v151958	1250	COSTA, BRIANA L	1,331.68	.00
v151959	900	COSTA, CHRISTINE	686.13	.00
v151960	538	COVART, NICOLE	2,230.90	.00
V151961	623	CUMMINGS, REBECCA R	1,597.75	.00
V151962	411	DAILEY, DONNA L	835.09	.00
v151963	1824	DAMOUR, SARAH A	1,271.05	.00
v151964	1882	DAY, STEFANI A	1,268.28	.00
v151965	1895	DEMÁTTIA, CHEYANNE S	1,186.97	.00
v151966	1732	DESMARAIS, NICOLE E	796.04	.00
v151967	1750	DEVITA, MEGHAN E	1,353.16	.00
v151968	1057	DROUIN, KRISTEN ROSE	1,448.76	.00
v151969	593	DUTIL, CARRIE ELIZABETH	1,275.29	.00
v151970	604	EDWARDS, LORI	876.92	.00
v151971	417	ERNST, KATHLEEN J	573.68	.00
v151972	1594	FASTNACHT, ALYSSA L	1,530.39	.00
v151973	1556	FERRAGAMO-LEMMO, GINA M	615.49	.00
v151974	556	FISHER, JENNIFER	844.56	.00
V151975	138	FLAHERTY, TRACI L	1,793.10	.00
v151976	334	FRANK, PAMELA J	840.33	.00
V151977	763	GALLAGHER, KIERA M	1,460.39	.00
v151978	314	GETTY, DEBRA J	859.40	.00
V151979	1560	GIBBONS, JENNIFER L	1,092.90	.00 .00
V151980	1781	GILMORE, EDWARD J	1,128.55 132.80	.00
V151981	1479	GLUCK, JESSICA D	615.08	.00
V151982 V151983	1749 145	GORDON, STACY M HANSEN, VICTORIA L	1,184.17	.00
v151984	432	HARDEN, SUSAN M	1,812.60	.00
v151985	1269	HARRIS, JOSEPH K	1.338.14	.ŏŏ
v151986	1900	HARVEY, DEBORA M	1,330.38	.00
v151987	590	HASKINS, NANCY E	833.59	.00
v151988	893	HENDERSON, WENDY	1,038.74	.00
v151989	1052	HICKEY, JANET	467.71	.00
		ш		

PAGE NUMBER: 3 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

	EMPLOYEE		DEPOSIT	CHECK
CHECK NO	NUMBER	EMPLOYEE	AMOUNT	AMOUNT
v151990	1722	HIGGINS, ELAINA M	1,330.81	.00
v151991	435	HOBBS, BRENDA M	773.52	.00
v151992	1305	HOFFMAN, BRENDAN W	2,878.76	.00
v151993	1106	HUSSEY, TRACY A	1,220.86	.00
v151994	1889	INFANTÉ, STEPHANIE R	1,339.83	.00
v151995	1776	JACK, MORGAINA R	1,113.61	.00
v151996	1088	JOHNSTON, JENNIFER	668.69	.00
v151997	161	JONES, JODI J	495.86	.00
v151998	1271	KALINOWSKI, EILEEN M	781.05	.00
v151999	543	KEARNEY, KÍM	1,690.57	.00
v152000	1841	KEMP, ANGELA T	701.59	.00
v152001	288	KIRANE, KIMBERLY A	1,463.25	.00
v152002	1477	KNIGHT, ELIZABETH F	496.32	.00
v152003	926	KOBRENSKI, KRISTIN P	882.67	.00
v152004	447	KUBIT, LINDA C	839.97	.00
v152005	1328	KWIATKOWSKI, KAREN T	660.35	.00
v152006	256	LABONTE, KELLY L	2,330,90	.00
v152007	1811	LAFORTUNE, MATTHEW J	850.70	.00
v152007	1747	LAWTON, DAVID A	1,190,80	.00
v152009	1165	LEE, JILLIAN M	1,431.06	.00
v152010	1815	LEONARD, LAURA A	1,163.80	.00
v152010	1786	LIAKOS, DAVID A	368.73	.00
v152012	251	LOMBARDO, KATHLEEN M	1,551.89	.00
v152012	319	LONGDEN, JODI L	1.689.26	.00
v152014	1340	LYNDE, DIANNE C	1,561.60	.00
v152014	1705	MACKINNON, NICOLE M	177.75	.00
v152016	1298	MADDEN, JAQUELINE	356.56	.00
v152010	1748	MADEIROS, ELAINE M	968.33	.00
v152017	542	MAGUIRE, KATE E	1,610.16	.00
v152018	457	MANSFIELD, PAMELA M	1,730.15	.00
v152020	117	MASIELLO, KELLY A	1,696,53	.00
v152020	1846		417.12	.00
v152022	1907	MAVROERTDES, MELITSSA S	422.00	.00
v152022	991	MAY, PATRICIA A	678.63	.00
v152024	563	MCCARTY VALERTE	844.85	.00
v152025	Ĩ7Š9	MCCAULEY, ROBERT K	808.79	.00
v152025	555	MCDEVITT COTE, STEFENIE	834.74	.00
v152027	1902	MATTHEWS, NICHOLE C MAVROFRIDES, MELISSA S MAY, PATRICIA A MCCARTY, VALERIE MCCAULEY, ROBERT K MCDEVITT COTE, STEFENIE MCNIFF, SARA J	1,154.33	.00
v152028	1785	MENDOZA, MELISSA A	123.42	.00
v152029	114	MERRILL, LEE ANN	1,447.09	.00
v152030	1044	MILNER, KRISTINE	1,908.37	.00
v152031	1546	MILSOP, SHANNON M	1,344.11	.00
v152032	63	MORAN, NANCY T	750.25	.00
v152033	904	MORRISON, KATHRYN M	2,277.60	.00
v152034	1648	MULLEN, KATHLEEN A	456.62	.00
v152035	112	MURPHY, ELIZABETH J	1.839.99	.00
v152036	1768	NOLAND, RACHEL	585.62	.00
v152037	828	NOTTEBART, MARY T	835.28	.00
v152038	1554	PALINGO, LINDA R	438.37	.00
v152039	1883	PARKHURST, TRACY J	1,410.65	.00
v152040	1894	PELLETIER, ASHLEY S	511.29	.00
v152041	39	PENDERGAST, JENNIFER A	1,520.90	.00
v152042	985	PHILCRANTZ, BETH A	1,606.21	.00
v152043	1884	PIKE, NICHÓLE	2,099.90	.00
v152044	1603	PILATO, DANIELLE L	634.88	.00
v152045	1896	PORTALÍA, ANGELA J	1,173.93	.00
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PAGE NUMBER: 4 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
v152046	1813	PROUTY, SHANNON L	1,262,72	.00
v152047	1201	RAMBEAU, KELLY A	2,076,21	.00
v152048	1659	RIDLON, MICHAEL D	442.93	.00
v152049	118	ROBERSON, NICOLE M	1,575.61	.00
v152050	1582	ROCK, KATE LINDSAY	1,676.95	.00
v152051	1745	ROSA, THERESA M	804.38	.00
v152052	1252	ROSSI, AMY	1,404.07	.00
v152053	1881	SAWYERS, MARIE K	1,356.78	.00
v152054	1886	SHARP, EMILY G	1,164.06	.00
v152055	1826	SHIELDS, JANE A	1,310.90	.00
v152056	1549	SIMMONS, ALEXA J	1,281.88	.00
v152057	494	SPRACKLIN, LINDA J	420.39	.00
v152058	84	STRUTH, KERRY A	2,295.80	.00
v152059	1639	SULLIVAN, MEGHAN K	1,252.77	.00
v152060	1873	TEMPLE, LISA ANN	1,565.67	.00
v152061	1719	TOCCO, VALERIE A	900.94	.00
v152062	1653	TODD, PATRICIA A	321.80	.00
v152063	87	TSELIOS, PETER D	1,627.32	.00
v152064	1097	VAN AUKEN, BRUCE	1,083.82	.00
v152065	1030	VAN VRANKÉN, JESSICA	2,572.75	.00
V152066	1837	WALES, AMY Á	1,339.12	.00
V152067	77	WEIGLÉR, ERIN E	1,607.47	.00
V152068	506	WEIGLER, LAURA J	892.75	.00
v152069	1621	WEIR, NICOLE S	1,269.62	.00
v152070	1774	WESTHAVER-TOSTO, JULIE	259.42	.00
v152071	1898	ZANDIEH, ANNETTE T	1,309.69	.00
v152072	306	ZIDEK, JILL E	1,981.96	.00
v152073	1538	AGOSTINO, DAWN M	300.55	.00
V152074	1912	ARSENEAULT, JACOB M	865.51	.00
V152075	381	BABAIAN, THOMAS C	1,747.90	.00
V152076	134	BAILLY-BURTON, PAULA B	2,943.67	.00
V152077	1806	BARRIERE, ADAM J	2,414.62	.00 .00
V152078	1891	BERGSTEDT, JOEL E	1,716.09	.00
V152079	835	BLAIR, MATTHEW J	1,803.51 875.47	.00
V152080	669 1651	BRAY, CYNTHIA	1,306.30	.00
V152081	1737	BRUNELLE, CYNTHIA S	2,927.68	.00
V152082	395	BUCHNER, DANIEL F	1,757.57	.00
V152083 V152084	1849	BYRNE, KATHRENE M CAHOON JR, JOHN V	1,208.55	.00
v152085	1186	CARMODY, KAITLIN M	2,724.30	.00
v152086	1390	CATAURO, JULIE A	1,349.30	.00
v152087	1303	CHARBONNEAU, STEPHEN	1,654.77	.00
v152088	1547	CHATEL, CATHY F	326.70	.00
v152089	1551	CHURCHILL, KAREN A	1,286.88	.00
v152090	1029	CLARK, RYAN	1,425.58	.00
v152091	1790	COTE, MONICA M	156.23	.00
v152092	1386	CURRAN, STACEY R	309.26	.00
v152093	1589	CURTIN, CHRISTOPHER B	1,922.08	.00
v152094	1623	DAVIS, KATHERINE R	1,248.56	.00
v152095	652	DAVITT, AMANDA	3,280.59	.00
v152096	1245	DAY, KRISTA	3,221.46	.00
v152097	1628	DETELLIS, NORA L M	1,613.45	.00
V152098	1814	DEXTER, KIMBERLY R	1,502.42	.00
v152099	413	DORVAL, WENDY S	2,441.04	.00
V152100	1872	DOWDLE, BELINDA D	628.93	.00 .00
v152101	1783	ENGLISH, AMELIA R	1,394.55	.00

PAGE NUMBER: 5 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
v152102	1901	FAZIOLI, PHILIP T	1,230.44	.00
v152103	1457	FOURNIER, MONIQUE J	1,386.83	.00
v152104	419	FOX, LINDA E	.00	.00
v152105	56	FRENCH, ELAINE M	1,669.50	.00
v152106	1892	FROST, GRETA-ANNE L	1,361.02	.00
v152107	1291	GARCIÁ, ARLANNA	807.32	.00
V152108	424	GILCREAST, DAVID W	1,406.10	.00
v152109	153	GOUPIL, SHARON A	341.19	.00
v152110	1495	GRIFFIN, PAUL D	906.96	.00
v152111	1650	HANNON, BRANDON T	1,415.73	.00
v152112	1856	HASYCHAK, LARA P	1,345.72	.00
V152113	1695	HENDERSON, ERIN P	2,080.31	.00
v152114	1730	HILDRETH, ANGELA M	1,320.68 2,787.81	.00
V152115	585	HOLDEN, JANET	2,787.81	.00
V152116	70	IVAS, AMY M	929.85	.00
V152117	941	JARVIS, DEBORAH L	1,551.17	.00
V152118	1869	HOLDEN, JANET IVAS, AMY M JARVIS, DEBORAH L JIANG-DEMETRION, DARLENE E	1,673.77 1,731.28	.00 .00
V152119	1818		2,336.50	.00
V152120	1716 788	JUNES, DANIEL F	507.39	.00
V152121 V152122	449	JONES, DANIEL F KORAVOS, BETH KRESS, HEATHER LAGASSE	2,319.72	.00
v152123	446	KRESS, TODD W	2,311.85	.00
v152124	1678	KRUMLAUF, SHANNON	2,334.35	.00
v152125	1045	KUBIT, KIMBERLY	793.62	.00
v152126	1736	KUDALIS, TAYLOR J	1,515.17	.00
v152127	103	LADUKE-SANCHIS, SUSANNE M	810.72	.00
v152128	549	LALIBERTE, ALLISON	2,493.33	.00
v152129	451	LANTHIER, STEPHEN P	838.40	.00
v152130	1739	LEONDIRES, DEBORAH K	1,746,80	.00
v152131	1633	LIMERICK, THOMAS F	1,399.09	.00
v152132	1829	LUDMAN, JACQUES J	1.233.83	.00
v152133	227	LYON, SANDRA F	1,871.97	.00
v152134	1897	MACDÓNALD, MARK S	1.821.13	.00
v152135	1724	MAKARA, JESSICA	1,763.70	.00
v152136	530	MARTIN, LORRIE A	938.55	.00
V152137	1634	MARTINS, KALEIGH F	2,186.98	.00
V152138	1445	MASIELLO, ZACHARY B	624.04	.00
V152139	1731	MASSAHOS, LISA A	635.85	.00
V152140	1702	MEAD, DAWN M	2,792.47	.00
V152141	702	MICHAUD, SUZANNE	830.95	.00
V152142	575	MILLER, ALAN	2,441.37	.00
V152143	1461	MORGAN, RICKARD J	1,122.08 1,261.62	.00
V152144	1466	MURPHY, AMBER L	831.58	.00
V152145	1905 1916	NESKEY, KAREN R	344.30	.00
V152146 V152147	1877	NIEMASZYK, LINDSEY A NOLIN, AUDRA J	1,872.86	.00
v152147 v152148	1735	PADHYE, NISHA V	2,605.92	.00
v152149	1450	PARENT, JESSICA L	1,857.44	.00
v152150	1857	PASQUAROSA, JUSTIN S	839.33	.00
v152151	126	PHILLIPS, SARA JEAN	1,907.89	.00
v152152	1842	PHINNEY, HELEN M	713.64	.00
v152153	1769	POLTACK, GARRETT T	1,474.29	.00
v152154	1876	POMERLEAU, MARIELLE M	1,512.28	.00
v152155	257	REGAN, MATTHEW GARY	1,464.02	.00
v152156	1624	ROBINSON, SHAWNI R	1,838.13	.00
v152157	1681	ROGERS, CHELSIE	1,189.01	.00

PAGE NUMBER: 6 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V1 F01 F0	1075		1,357.44	.00
V152158	1875 1664	ROGERS, DAVID K	1,171.70	.ŏŏ
V152159	14	ROGERS, DAVID K ROSSE, LEIGH ANN SAWYER, MARYANN SCANLON, IRENE SCANZANI, LOUISE SHUMWAY, RYAN MITCHELL SPAULDING, LAURA A TANDY, DIANE L THERRIEN, GARY D TOBIN. JEFFREY	923.67	.ŏŏ
V152160	567	SCANLON TRENE	822.60	.00
V152161	568	SCANZANT LOUTSE	741.28	ŎŎ
V152162	1583	SUUMWAY PYAN MTTCHELL	2,051.18	.00
V152163 V152164	1324	SPALIDING LAURA A	1,401.65	.00
v152165	1733	TANDY DIANE I	2,941.74	.00
v152165	1904	THEPPTEN CARY D	1,126.86	.00
v152167	309	TOBIN, JEFFREY	2.711.64	.00
v152168	55	TORRISI, DAVID P	1,458.50	.00
v152169	548	WAGNER, JEANNA	2,309.59	.00
v152170	1752	WATERS, PETER C	1,724.19	.00
v152171	1760	WHITMAN JR, GEORGE F	732.67	.00
v152172	508	WILKINS JR, RAYMOND T	1.509.07	.00
v152173	1741	WILSON, RYAN J	1.513.30	.00
v152174	7	ZEMETRES, ELIZABETH C	2.127.61	.00
v152175	1772	ALBERT, ASHLEY H	2.094.07	.00
v152176	1625	ARCHAMBAULT, ABBEY L	1.211.10	.00
v152177	1832	AYOTTE, KENNETH D	1,168.92	.00
v152178	157	BARRIOS, SARAH E	890.64	.00
v152179	605	BEAUCHEŚNE, WILLIAM P	1,654.65	.00
v152180	1427	BEINEKE, HÉIDI L	1.711.36	.00
v152181	1378	BELIVEAU, EILEEN M	1,851.65	.00
V152182	534	BRANCO, AMY L	1,679.92	.00
v152183	1890	BROWN, EMMA S	1,189.17	.00
V152184	312	BRYANT, JAMIE R	1,833.91	.00
V152185	1887	CAPISTRAN, KATE H	1,410.06	.00
V152186	127	CARROLL, SHANNON E	634.90	.00
V152187	650	CARSON, DEBORAH J	1,738.06	.00
v152188	42	CARTEN, KARENA S	2,278.94	.00
v152189	399	CARTIER, KATHLEEN G	1,976.79	.00
v152190	27	CASAVANT, DIANE T	980.91	.00
v152191	1913	CLOUTIER, KIMBERLY A	2,337.09	.00
v152192	163	COUTU, RANDY R	1,651.61	.00
v152193	1879	CUNHA, KELLY R	1,325.67	.00
v152194	1474	CURFMAN, CHARLES L	1,484.58	.00
v152195	1744	DELUCIA, MEGAN C	1,519.01	.00
v152196	1388	DONOVAN, JENNIFER J	392.05	.00
v152197	1878	DUVAL BUELL, MELANIE B	215.05	.00
V152198	215	ERNST, CATHLEEN A	931.08	.00
v152199	1728	FAVOR, BRYANNA L	1,150.28	.00
v152200	1740	FORTIER, LISE M	266.05	.00
v152201	110	GERVAIS, KELLEY A	583.14	.00
v152202	148	GRIFFIN, ANGELA M	894.24	.00
v152203	1214	GROVER, JENNIFER	1,489.42	.00
V152204	1339	HATZIMANOLIS, CRYSTAL A	1,162.41	.00 .00
V152205	1383	HATZIMANOLIS, HARALAMBOS N	1,321.03	.00
V152206	45	JEAN, KELLY A	909.42 306.38	.00
V152207	1494	JONES, STEPHANIE L	1,422.85	.00
V152208	1460	KAVARNOS, JAMES M	1,150.32	.00
V152209	1812 1917	KELLY, EILEEN B KFOURY, ALEXANDRA R	355.32	.00
V152210	445		1,024.20	.00
V152211 V152212	445	KIVIKOSKI, JEAN M LAMONTAGNE, PATRICIA A	2,784.02	.00
v152212 v152213	1402	LEE, TARYN G	1,420,91	.00
ATJ55T2	1402		2, 20,52	

PAGE NUMBER: 7 MODULE NUM: PAYCHK33 PAY PERIOD END 12/03/2020 CHECK DATE 12/10/2020

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
v152214	1721	LEWIS, KEITH L	1,533.11	.00
v152215	1237	LORENTZEN, CHRISTOPHER	1,043.64	.00
	454		2,256.70	.00
v152216		LOVETT, BARBARA ANN		.00
v152217	1712	MACKEY, KATRINA A	2,471.79	
v152218	1225	MADDEN, DOROTHY	2,120.51	.00
v152219	1164	MAGHAKIAN, STACY L	2,606.80	.00
	1729		1,380.83	.00
v152220		MCCUNE, ERIN K		.00
v152221	1638	MILLER, ALLISON A	1,263.60	
v152222	1533	MOORE, SANDRA A	2,208.30	.00
v152223	1820	MORRISON, JOANNE M	1,360.49	.00
v152224	1228	NELSON, ANN-MARIE	1,628.01	.00
			1,743.18	.00
v152225	523	NUGENT, JENNIFER M		
v152226	1831	PEREZ, ANDRES	1,154.46	.00
v152227	1694	PRAETŻ, DANIEL J	1,058.21	.00
v152228	1265	PRATT, JASON	1,643.61	.00
			1,168.38	.00
v152229	1612	RALLS, KATIE E		
v152230	1880	RENAUD, EMILY C	1,629.54	.00
v152231	1871	ROUSE, SUSAN P	1,160.51	.00
v152232	1309	SAUNDERS, ELISA L	1,775.71	.00
			1,225.10	.00
V152233	1532	SCANIO, MEGAN C	2,201,22	
v152234	491	SHANTELER, JUDITH L	2,201.22	.00
v152235 🗠	1817	SMITH, ASHLEY S	1,757.11	.00
v152236	1203	STEVENS, LISA A	1.760.67	.00
v152237	133		702.69	.00
		TAYLOR, LAURA J		.00
v152238	91	TESSIER, KELLY A	1,540.34	
v152239	1698	VALENTINO-CROWLEY, ALANNAH	579.47	.00
v152240	96	VANTI, LINDA R	915.68	.00
v152241	1823	WITHEE, AUDREY A	1,486.09	.00
	1885		1,819.37	.00
V152242		WRATH, JENNIFER E		
v152243	1844	BRESSETTE, TROY J	960.44	.00
v152244	1431	COTE, JOAN	2,347.57	.00
V152245	1294	DOUCÉTTE, JOYCE P	1,775.87	.00
v152246	1440	LAVACCHIA, CHRISTINE R	1,460.15	.00
			3,077.06	.00
V152247	1293	MAHONEY, DEBORAH A		
v152248	1609	MARANDOS, SARAH E	2,825.62	.00
v152249	1362	MAZZARIELLO, ERIN M	1,137.35	.00
v152250	1866	MCGEE, ERIC S	3,862.99	.00
			1.302.37	.ŏŏ
v152251	1855	MCKENNA, MATTHEW W		
v152252	1795	OPERACH, KRISTEN L	1,118.94	.00
v152253	1361	RODRIGUÉ, KRISTEN A	1,172.62	.00
v152254	1206	FOWLER, ANNE M	.00	.00
v152255	1154		1,307.53	.00
AT2552	1104	LARSON, MEGAN K	T, JU/ . JJ	.00
TOTAL		378 сне	CKS ISSUED 426,219.53	18,888.62

TOTAL

DMahmey 12/8/20

Deposit Confirmation

Your payment has been accepted,

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	2700746 53648514

	PLEASE NOTE			
Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.				
Payment Information	Entered Data			
Taxpayer EIN	xxxxx0676			
Tax Form	941 Employers Federal Tax			
Тах Туре	Federal Tax Deposit			
Tax Period	Q4/2020			
Payment Amount	\$145,464.29			
Settlement Date	12/11/2020			
Subcategories:				
1 Social Security	\$74,892.72			
2 Medicare	\$17,515.20			
3 Tax Withholding	\$53,056.37			
Account Number	xxxxx6612			
Account Type	CHECKING			
Routing Number	011401533			
Bank Name	CITIZENS BANK NA			

Mass.Gov							MassTax CONNECT
Confirmat	ion			V	/elcome, KRISTEN OPERACH	Settings	Log Off
Home Wit	hholding Tax	31-Dec-2020	Payment Methods	Period Payme	nt Confirmation		
		Contac	t Us Frequently Ask	ed Questions	/ideo Tutorials		
	1	Enter Informa	ion 🔶 Cor	nplete			
Payment - Cor	firmation						
Confirmation N Submitted Date Taxpayer Name	e and Time: 12/	31-889-216 9/2020 8:47:39 AM LHAM SCHOOL DIS	STRICT				
Account ID:	WT	H-10997662-002					
	ne submission in print a copy for		our payment made to the	e Department of Re	evenue.		
You have sched 12/10/2020.	uled your payme	ent to be debited from	n your bank account on 1	2/11/2020. You car	n delete your pending scheduled pa	yment until 4:00pr	n on
Paid For:	PELI	HAM SCHOOL DIST	RICT				
Account Type:	WTH	-10997662-002					
Paid From:	CITIZ	ZENS BANK NA ****	6612				

Payment Amount: \$2,558.36 Filing Period: 31-Dec-2020 Payment Effective Date: 11-Dec-2020

Please note payments can take 2-3 business days from the Payment Effective Date to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account and selecting the Submissions tab. Submissions in a status of Submitted can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an Edit hyperlink which allows you to make changes to the submissions.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are 9:00AM to 4:00PM Monday - Friday.

ОK

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PELHAM SCHOOL DISTRICT VOUCHER

PATRICIA MURPHY, TREASURER

Voucher No: PAY113P	Voucher Date: 12/10/2020	Prepared By:	Joyce Doucette
			Printed: 12/16/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$21,383.09** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

TROY BRESSETTESCHOOL BOARDDARLENE GREENWOODSCHOOL BOARDMEGAN LARSONSCHOOL BOARD CHAIRDEBORAH B. RYANSCHOOL BOARD VICE CHAIRG. DAVID WILKERSONSCHOOL BOARD	ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
DARLENE GREENWOOD SCHOOL BOARD MEGAN LARSON SCHOOL BOARD CHAIR DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR		
MEGAN LARSON SCHOOL BOARD CHAIR DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR	ROY BRESSETTE	SCHOOL BOARD
MEGAN LARSON SCHOOL BOARD CHAIR DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR		
DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR	DARLENE GREENWOOD	SCHOOL BOARD
DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR		
	MEGAN LARSON	SCHOOL BOARD CHAIR
G. DAVID WILKERSON SCHOOL BOARD	DEBORAH B. RYAN	SCHOOL BOARD VICE CHAIR
G. DAVID WILKERSON SCHOOL BOARD		
	G. DAVID WILKERSON	SCHOOL BOARD
PELHAM SCHOOL DISTRICT	PELHAM SCHOOL DISTRICT	

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$240.00
10	GENERAL FUND/EFT	\$21,143.09
		TOTAL: \$21,383.09

POWERSCHOOL LLC DATE: 12/09/2020 TIME: 08:56:39			OOL DISTRICT HECK REGISTER			PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD:	6/21
FUND - 10 - GENER/	L FUND						
CHECK NUMBER CASH ACC	DATE ISSUED	VENDOR		ACCT	DESCRIPTION	- AMOUNT	
50886 A1010	12/10/20	3913 ASPIRE FINANC	IAL SERV	L4730	DED:6218 ASPIRE	240.00	
TOTAL FUND						240.00	
TOTAL REPORT						240.00	

POWERSCHOOL L DATE: 12/09/2 TIME: 09:09:0	2020			PELHAM SCHOOL DISTRICT VOUCHER REGISTE			PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD:	6/21
FUND - 1	LO - GENERAL	FUND						
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
V50887 V50887 V50887	A1010 A1010 A1010 TOTAL VO	12/10/20 12/10/20 12/10/20 DUCHER	7 7 7	EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST	L4730 L4730 L4730	DED:6000 AXA EQUIT DED:6001 AXA EQUIT DED:6200 AXA EQUIT	3,724.59 286.23 400.00 4,410.82	
V50888 V50888 V50888	A1010 A1010 A1010 TOTAL V0	12/10/20 12/10/20 12/10/20 DUCHER	8 8 8	FIDELITY-PLAN51251 FIDELITY-PLAN51251 FIDELITY-PLAN51251	L4730 L4730 L4730	DED:6002 FIDELITY DED:6003 FIDELITY DED:6202 FIDELITY	3,605.00 1,176.67 462.78 5,244.45	
V50889 V50889	A1010 A1010 TOTAL V	12/10/20 12/10/20 DUCHER	6 6	HORACE MANN LIFE HORACE MANN LIFE	L4730 L4730	DED:6006 HMANN DED:6206 HMANN	960.00 150.00 1,110.00	
V50890	A1010	12/10/20	863	PELHAM ED. SUPPORT PERSON	L4830	DED:7201 PESPA DUES	827.51	
V50891	A1010	12/10/20	15	PELHAM EDUCATION ASSOCIAT	L4830	DED:7200 PEA DUES	9,105.31	
V50892	A1010	12/10/20	4903	PENSERV PLAN SERVICES, IN	L4730	DED:6004 PENSERV	50.00	
V50893 V50893	A1010 A1010 TOTAL V	12/10/20 12/10/20	2764 2764	SECURITY BENEFIT CORPORAT SECURITY BENEFIT CORPORAT	L4730 L4730	DED:6012 SECBENEFIT DED:6212 SECBENEFIT	25.00 240.00 265.00	
V50894	A1010	12/10/20	12	VARIABLE ANNUITY LIFE INS	L4730	DED:6214 VALIC	130.00	
TOTAL F		, _, _, _,					21,143.09	
TOTAL R							21,143.09	
TOTAL K								

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

 Voucher No:
 113M
 Voucher Date:
 12/10/2020
 Prepared By:
 Kristen Operach

Generated Date: **12/10/2020**

 PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT

 funds for the sum of
 -\$1,675.89

 and for materials as shown
 below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE		SUPERINTENDENT OF SCHOOLS
MEGAN LARSON	1	SCHOOL BOARD CHAIR
DEBORAH B. RY	AN	SCHOOL BOARD VICE CHAIR
G. DAVID WILKE	RSON	SCHOOL BOARD
TROY BRESSETTI	Ē	SCHOOL BOARD
DARLENE GREEN	IWOOD	SCHOOL BOARD
PELHAM SCHOO	OL DISTRICT	
		AMOUNT
	DIRECT DEPOSIT	\$0.00
	CHECKS	\$0.00
	MANUAL	\$99.82
	VOID	-\$1,775.71
	FEDERAL TAXES	\$0.00
	MASS TAXES	\$0.00

TOTAL:

-\$1,675.89

PATRICIA MURPHY, TREASURER

SUNGARD K-12 EDUCATION DATE: 12/09/2020 TIME: 10:05:56

SELECTION CRITERIA: checkhis.pay_run='113' and checkhis.iss_date='20201210 00:00:00.000' MANUAL, VOID CHECKS

PAYRUN: 113 DATE: 12/10/2020

CHECK NUMBER		DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID		-EMPLOYEE	ID NUMBER
506161 V152232 V152232		.00 1,775.71 -1,775.71	99.82 .00 .00	MANUAL VOID VOID	SAUNDERS, SAUNDERS, SAUNDERS,	ELISA	1309 1309 1309
PAYRUN TOTAL CHECK:	2	.00	99.82				
TOTAL CHECKS:	2	.00	99.82				

DMshmery 12/9/20

PELHAM SCHOOL DISTRICT VOUCHER

 Voucher No:
 AP121620
 Voucher Date:
 12/16/2020
 Prepared By:
 Joyce Doucette

 Generated Date:
 12/15/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$322,734.39** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
MEGAN LARSON	SCHOOL BOARD CHAIR
DEBORAH B. RYAN	SCHOOL BOARD VICE CHAIR
G. DAVID WILKERSON	SCHOOL BOARD
TROY BRESSETTE	SCHOOL BOARD
DARLENE GREENWOOD	SCHOOL BOARD
PELHAM SCHOOL DISTRICT	

PATRICIA MURPHY, TREASURER

F	UND	DESCRIPTION	AMOUNT
1	0	GENERAL FUND	\$250,994.14
2	1	FOOD SERVICE FUND	\$83.50
2	2	GRANTS FUND	\$3,465.43
2	5	OTHER SPECIAL FUND	\$180.99
1	0	EFT -GENERAL FUND	\$61,326.16
2	1	EFT -FOOD SERVICE FUND	\$6,684.17
2	2	EFT -GRANTS FUND	\$0.00
2	5	EFT -OTHER SPECIAL FUND	\$0.00
		TOTAL:	\$322,734.39

CHECK NUMBER	0 - GENERAL CASH ACCT A1010							6/21
50895 50896								
50896	+1010	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
50896	ATOTO	12/16/20	4450	AAA PUMP SERVICE	433	REMOVE NON WORKING PUMP	923.00	
	A1010	12/16/20	3657	AAA PUMP SERVICE BMO MASTERCARD BMO MASTERCARD	446	REMOVE NON WORKING PUMP / ZOOM ACCOUNT UPGRADE TO I BLANK DRY ERASE BOARDS 9: SMART PAL DRY ERASE SLEE' ZOOM LARGE MEETING ADD-OI GROCERY/SUPPLIES FOR THE ANNUAL MEMBERSHIP RENEWAI NOVEMBER TEACHER APPRECI DISTAGE - FOR PHS - UPDA' MAILING STUDENT FILE TO INSANE EARPLANE AUDITORY BELIMO G2328-M+LVK824-SR ESTIMATED SHIPPING/HANDL STUDENT WROTE CHECK TO P STUDENT WROTE CHECK TO P PURCHASE 2 GALLON BAGS FI C254A KEYS FOR LIBRARY TI WRESTLING CLEANING SUPPL ESTIMATED SHIPPING/HANDL GT50W.PRG1400C/UNV/DIM/L GIFT CARDS FOR MEALTH TR THANK YOU CARDS FOR HEALT ARMSTRONG TEXTURED 2' X ARMSTRONG TEXTURED 2' X ESTIMATED SHIPPING/HANDL ESTIMATED SHIPPING/HANDL ESTIMATED SHIPPING/HANDL ESTIMATED SHIPPING/HANDL ESTIMATED SHIPPING/HANDL	199.90	
	A1010	12/16/20	3657	BMO MASTERCARD	610	BLANK DRY ERASE BOARDS 9	19.95	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	SMART PAL DRY ERASE SLEE	270.00	
50896	A1010	12/16/20 12/16/20	3657	BMO MASTERCARD	446	ZOOM LARGE MEETING ADD-O	270.00	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	GROCERY/SUPPLIES FOR THE	200.00	
50896	A1010	12/16/20	3657	BMO MASTERCARD	810	NOVEMBED TEACHED ADDRECT.	66.11	
50896	A1010	12/16/20	3657	BMO MASTERCARD	690	POSTAGE - EOP PHS - HPDA	135.00	
50896	A1010	12/16/20 12/16/20	3657	BMO MASTERCARD	534	MATI THE STUDENT ETLE TO	42.70	
50896	A1010		3657	BMO MASTERCARD BMO MASTERCARD	650	TNSANE FARPLANE AUDITORY	100.00	
50896	A1010	12/16/20 12/16/20	3657 3657	BMO MASTERCARD	610	BEI TMO G232B-M+LVKB24-SR	593.99	
50896	A1010	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20	3657	BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDL	I 13.75	
50896	A1010	12/16/20	3657	BMO MASTERCARD	890	STUDENT WROTE CHECK TO P	H 45.00	
50896	A1010	12/16/20	3657	BMO MASTERCARD	890	STUDENT WROTE CHECK TO P	н -45.00	
50896 50896	A1010	12/16/20	3657	BMO MASTERCARD	610	PURCHASE 2 GALLON BAGS F	5 75.80	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	C254A KEYS FOR LIBRARY T	н 17.80	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	WRESTLING CLEANING SUPPL	I 159.90	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDL	I 9.50	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	OT50W.PRG1400C/UNV/DIM/L	111.80	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	GIFT CARDS FOR HEALTH TR	1/5.00	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	THANK YOU CARDS FOR HEAL	1 2.99	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ARMSTRONG TEXTURED 2 X	4 131.00	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ARMSTRONG TEXTURED 2 X	4 131.90	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ARMSTRUNG TEXTURED 2 A	T 11 55	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDL	11 55	
50896	A1010	12/16/20	3657	BMO MASTERCARD	610	ESTIMATED SHIPPING/HANDL	11.90	
50896	A1010	12/16/20	3657	BMO MASTERCARD	910	ESTIMATED SHIFFING/NAME	2,918,13	
						PK SPEECH SERVICES & EVA PK SPEECH SERVICES & EVA PK SPEECH SERVICES & EVA SPEECH SERVICES FOR GRAD SPEECH SERVICES FOR GRAD SCHOOL PSYCHOLOGIST 3 DA SCHOOL PSYCHOLOGIST 3 DA	~~~~~	
50897	A1010	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20	1173	BOOTHBY THERAPY SERVICES,	220	PK SPEECH SERVICES & EVA	L 3,558.24	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330	PK SPEECH SERVICES & EVA	L 3,953.00	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330	PK SPEECH SERVICES & EVA		
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330	SPEECH SERVICES FOR GRAD		
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330	SPEECH SERVICES FOR GRAD	F 1,359.05	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330 330	SPEECH SERVICES FOR GRAD	1 964 79	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST 3 DA	y 3,137,88	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES, BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST 3 DA	y 2.316.73	
50897	A1010	12/16/20	1173	BOOTHBY THERAPY SERVICES,	550	Sender I Stendeourst 9 St	24.691.67	
	TOTAL C	CHECK					226.74	
50898	A1010	12/16/20	3008	CONWAY OFFICE SOLUTIONS	433	PES - AM351 - XEROX 🖷	236.74	
50899	A1010	12/16/20	1944	NICOLE COVART		CS SNHU: METHODS OF COAC		
			5127	DAEDALUS TECHNOLOGIES, IN DAEDALUS TECHNOLOGIES, IN DAEDALUS TECHNOLOGIES, IN	734	ESTIMATED SHIPPING/HANDL	I 32.00	
50900 50900	A1010	12/16/20 12/16/20 12/16/20	5127	DAEDALUS TECHNOLOGIES. IN	734	OOD STUDENT COVID EQUIP	T 440.00	
50900	A1010	12/16/20	5127	DAEDALUS TECHNOLOGIES, IN	734	OOD STUDENT COVID EQUIP	T 215.00	
20200	TOTAL	CHECK						
50901	A1010	12/16/20	5134	KERRI DUMONT KERRI DUMONT	R1611	NUTRITION ACCOUNT REFUND NUTRITION ACCOUNT REFUND	57.70	
50901	A1010 A1010	12/16/20	5134	KERRI DUMONT	R1611	NUTRITION ACCOUNT REFUND	25.80	
30301	TOTAL	CHECK					83.50	
					F 1 0	IN-DISTRICT TRANSPORTATI	0 15 744 74	
50902	A1010	12/16/20	4420	DURHAM SCHOOL SERVICES	519	IN-DISTRICT TRANSPORTATI	. 13,244.74	

POWERSCHOOL L DATE: 12/15/2 TIME: 15:13:4	2020			PELHAM SCHOOL DISTRICT CHECK REGISTER	- SAU 28		PAGE NUMBER: 2 VENCHK11 ACCOUNTING PERIOD:	6/21
FUND - 3	10 - GENERAL	FUND						
CHECK NUMBER	R CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
50902 50902 50902 50902 50902 50902	A1010 A1010 A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 HECK	4420 4420 4420 4420 4420	DURHAM SCHOOL SERVICES DURHAM SCHOOL SERVICES DURHAM SCHOOL SERVICES DURHAM SCHOOL SERVICES DURHAM SCHOOL SERVICES	519 519 519 519 519 519	OOD TRANSPORTATION IN-DISTRICT TRANSPORTATION OOD TRANSPORTATION TRANSPORTATION FOR STUDI TRANSPORTATION FOR STUDI	10	
50903	A1010	12/16/20	4600	FIRST LIGHT	532	1G FIBER INTERNET SERVIC	E 1,900.00	
50904 50904 50904	A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 HECK	3444 3444 3444	LIBERTY UTILITIES LIBERTY UTILITIES LIBERTY UTILITIES	622 622 622	1G FIBER INTERNET SERVIC ELECTRIC SERVICE 10/22-1 ELECTRIC SERVICE 10/22-1 ELECTRIC SERVICE 10/22-1		
50905 50905 50905 50905	TOTAL C A1010 A1010 A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 12/16/20 HECK	4884 4884 4884 4884	LIBERTY UTILITIES - NG LIBERTY UTILITIES - NG LIBERTY UTILITIES - NG LIBERTY UTILITIES - NG	625 625 625 625	NATURAL GAS SERVICE 10/2 NATURAL GAS SERVICE 10/2 NATURAL GAS SERVICE 10/2 NATURAL GAS SERVICE 10/2	6 446.27 6 2,984.13 6 5,028.22 6 7,455.57 15,914.19	
50906 50906 50906 50906 50906	A1010 A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 12/16/20 HECK	4468 4468 4468 4468	MBG CONSULTING, LLC MBG CONSULTING, LLC MBG CONSULTING, LLC MBG CONSULTING, LLC	330 330 330 320	CONTRACTED SERVICES IN S CONTRACTED SERVICES IN S CONTRACTED SERVICES IN S MENTOR TO SPECIAL EDUCAT	P 2,007.00 P 1,783.00 I 3,000.00 8,740.00	
50907 50907 50907 50907 50907 50907 50907	A1010 A1010 A1010 A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 HECK	175 175 175 175 175 175	PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION	325 325 325 325 325 325 325 325	Q INTERACTIVE SUB-TESTS SLP SUB-TESTS Q INTERACTIVE SUB-TESTS SLP SUB-TESTS Q INTERACTIVE SUB-TESTS Q INTERACTIVE SUB-TESTS	10.50 1.50	
50908	A1010	12/16/20	5114	NEARPOD, INC.	643	PLATINUM NEARPOD SUBSCRI	P 2,000.00	
50909	A1010	12/16/20	4830	NEW ENGLAND ACADEMY	564	TUITION FOR HIGH SCHOOL		
50910 50910	A1010 A1010 TOTAL C	12/16/20 12/16/20 HECK	4609 4609	THE NEW ENGLAND CENTER FO THE NEW ENGLAND CENTER FO	330 330	COOPERATIVE MODEL CLASSR MONTHLY ACE ACCESS FEE	0 6,250.00 279.65 6,529.65	
50911	A1010	12/16/20	194	NH SCHOOL ADMINISTRATORS	320	NEW HAMPSHIRE WAY LEADER		
50912 50912 50912	A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 :HECK	695 695 695	PENNICHUCK WATER WORKS, I PENNICHUCK WATER WORKS, I PENNICHUCK WATER WORKS, I	411 411	WATER USAGE 11/03/2020 T WATER USAGE 11/03/2020 T WATER USAGE 11/03/2020 T	2,337.73	
50913 50913 50913 50913 50913 50913 50913	A1010 A1010 A1010 A1010 A1010 A1010 TOTAL C	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 :HECK	3640 3640 3640 3640 3640 3640 3640	PTM DOCUMENT SYSTEMS PTM DOCUMENT SYSTEMS PTM DOCUMENT SYSTEMS PTM DOCUMENT SYSTEMS PTM DOCUMENT SYSTEMS PTM DOCUMENT SYSTEMS	610 610 610 610 610 610	5108 (80014) 1099-MISC 2 5209 (4 UPPERF105) W2 4U 77772 (ROWENVSO5) 1099 E 99992 (4UPODWENVSO5) SEL ESTIMATED SHIPPING/HANDL NEC5108 1099-NEC 2-UP BL	- 1.60 P 33.80 N 6.60 I 42.57 A 6.60 161.37	

POWERSCHOOL LLC DATE: 12/15/2020 TIME: 15:13:44				PELHAM SCHOOL DISTRICT CHECK REGISTER	- SAU 2B		PAGE NUMBER: 3 VENCHK11 ACCOUNTING PERIOD:	6/21
FUND - 10 CHECK NUMBER) - GENERAL CASH ACCT			VENDOR	АССТ	DESCRIPTION	- AMOUNT	
50914	A1010	12/16/20	16	SOULE, LESLIE, KIDDER, SA	335	ANNUAL DISTRICT LEGAL SE	R 2,550.50	
50915	A1010 A1010 A1010 TOTAL CH	12/16/20 12/16/20 12/16/20 ECK	3240 3240 3240	STUDENT TRANSPORTATION OF STUDENT TRANSPORTATION OF STUDENT TRANSPORTATION OF	519 519 519	CTE ROUTE BUS 1 CTE ROUTE BUS 2 REGULAR BUS ROUTES - 13	2,003.00 2,003.00 B 82,616.45 86,622.45	
50916	A1010	12/16/20	47	TIME FOR KIDS	610	GRADE 5 TIME FOR KIDS FO	R 587.40	
50917	A1010	12/16/20	1058	TREASURER, STATE OF N.H	890	EMERGENCY AUTHORIZATION	F 120.00	
50918	A1010	12/16/20	5137	UPS	534	UPS FREIGHT CHARGE TO SE	N 54.87	
TOTAL FUN	ND						254,724.06	
TOTAL REF	PORT						254,724.06	

POWERSCHOOL L DATE: 12/15/2 TIME: 15:28:3	LC 020 8			PELHAM SCHOOL DISTRICT VOUCHER REGISTE	- SAU 28 R		PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD:	6/21
FUND - 1	0 – GENERAL							
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
V50919	A1010	12/16/20	4487	AL TERRY PLUMBING & HEATI	430	TROUBLESHOOTING SENSOR F		
V50920 V50920 V50920 V50920 V50920 V50920 V50920	A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VC	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 DUCHER	4967 4967 4967 4967 4967 4967	AMAZON CAPITAL SERVICES, AMAZON CAPITAL SERVICES, AMAZON CAPITAL SERVICES, AMAZON CAPITAL SERVICES, AMAZON CAPITAL SERVICES, AMAZON CAPITAL SERVICES,	610 610 640 610 610 610	LOCK BOX FOR FRONT OF PE MATH DEPT SUPPLY ORDER P BLACKBERRY STEW MATH DEPT SUPPLY ORDER P STYLUS PEN FOR TOUCH SCR CLEAR BAGS FOR REMOTE DE	S 79.99 E 404.76 68.94 E 1,374.80 E 51.98 L 365.40 2,345.87	
V50921 V50921	A1010 A1010 TOTAL VC	12/16/20 12/16/20 DUCHER	3187 3187	WILLIAM P BEAUCHESNE WILLIAM P BEAUCHESNE	810 273	AMERICAN ALLIANCE YEARLY PEA WK: AMERICAN ALLIANC		
V50922 V50922	A1010 A1010 TOTAL VC	12/16/20 12/16/20 DUCHER	4812 4812	BEHAVIORAL LEARNING NETWO BEHAVIORAL LEARNING NETWO	330 330	BCBA REMOTE SERVICES FOR BCBA REMOTE SERVICES FOR		
V50923 V50923 V50923	A1010 A1010 A1010 TOTAL VC	12/16/20 12/16/20 12/16/20 DUCHER	3908 3908 3908	BIRCHES ACADEMY OF ACADEM BIRCHES ACADEMY OF ACADEM BIRCHES ACADEMY OF ACADEM	332 332 332	SERVICES FOR CHARTER SCH SERVICES FOR CHARTER STU SERVICES CHARTER STUDENT	0 1,391.50 D 1,666.50 5,098.50 8,156.50	
V50924 V50924 V50924 V50924 V50924 V50924 V50924 V50924 V50924	TOTAL VC A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VC	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 DUCHER	136 136 136 136 136 136 136 136 136	BRIDGE STREET TRUE VALUE BRIDGE STREET TRUE VALUE	610 610 610 610 610 610 610 610	CAULKING FOR LEAKS AT PH 1/4" BRASS FL CAP 1/8" BRASS PIPE CAP (RET SCREWS 1/4" BRASS FL CAP 1/8" BRASS FL CAP 1/8" BRASS PIPE CAP (RET BLIND CORD FOAM SEALANT	s 21.03 19.95 U -2.42 4.29 -19.95 U 7.36 5.99 59.01	
V50925 V50925 V50925	A1010 A1010 A1010 TOTAL V	12/16/20 12/16/20 12/16/20 DUCHER	2965 2965 2965	BSN SPORTS BSN SPORTS BSN SPORTS	610 610 610	BASKETBALL GAMEBALLS FOR ESTIMATED SHIPPING/HANDL WRESTLING MAT SANITIZER	707.88 I 69.65 A 284.77 1,062.30	
V50926 V50926 V50926	A1010 A1010 A1010 TOTAL V	12/16/20 12/16/20 12/16/20 DUCHER	5029 5029 5029	CAC MECHANICAL SERVICES, CAC MECHANICAL SERVICES, CAC MECHANICAL SERVICES,	433 432 432	TROUBLESHOOT LOUD NOISES FOLLOW UP SERVICE - FLUS FOLLOW UP SERVICE - BOIL	325.50 H 1,330.59 E 212.10 1,868.19	
V50927 V50927 V50927 V50927 V50927 V50927 V50927 V50927 V50927 V50927	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL V	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 02/16/20	1603 1603 1603 1603 1603 1603 1603 1603	CENTRAL PAPER PRODUCTS CO CENTRAL PAPER PRODUCTS CO	610 610 610 610 610 610 610 610 610 610	PAPER PRODUCTS- DISTRICT PAPER PRODUCTS- DISTRICT	1.21 18.24 18.58 1,099.59 156.75 159.62 486.14 495.05 32.23 2,477.80	
v50928	A1010	12/16/20	3692	CLEAN-O-RAMA	610	1/4 FOLD DISPOSABLE WIPE		

OWERSCHOOL L ATE: 12/15/2 IME: 15:28:3	2020			PELHAM SCHOOL DISTRICT VOUCHER REGISTE	~ SAU 28 R		PAGE NUMBER: 2 VENCHK11 ACCOUNTING PERIOD:	6/
FUND - 1	.0 - GENERAI	FUND						
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ΑССΤ	DESCRIPTION	- AMOUNT	
v50929 v50929	A1010 A1010 TOTAL V	12/16/20 12/16/20 VOUCHER	465 465	CONSOLIDATED COMMUNICATIO CONSOLIDATED COMMUNICATIO	531 532	BUSINESS PHONE/CENTREX L INTERNET SERVICE		
v50930 v50930	A1010 A1010 TOTAL Y	12/16/20 12/16/20 VOUCHER	360 360	CONTROL TECHNOLOGIES CONTROL TECHNOLOGIES	433 433	TROUBLESHOOT AND REPAIR I NON CONTRACT RATE TO HAVI	H 422.85 E 133.00 555.85	
v50931	A1010	12/16/20	363	NORTH OF BOSTON MEDIA GRO	540	PUBLIC NOTICE FOR THE DE	s 212.62	
V50932	A1010	12/16/20	4736	GRAY CONSULTING AND THERA	330	AAC SERVICES FOR HIGH SC	н 350.00	
V50933 V50933	A1010 A1010 TOTAL V	12/16/20 12/16/20 VOUCHER	4337 4337	HEAR SNH HEAR SNH	330 330	ESTIMATED MILEAGE TEACHER OF THE DEAF FOR I	109.49 D 1,839.26 1,948.75	
V50934 V50934 V50934 V50934 V50934 V50934 V50934	A1010 A1010 A1010 A1010 A1010 A1010 TOTAL	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 VOUCHER	4580 4580 4580 4580 4580 4580 4580	HP HOOD INC. HP HOOD INC. HP HOOD INC. HP HOOD INC. HP HOOD INC. HP HOOD INC.	630 630 630 630 630 630	FRESH MILK DELIVERY- DIS FRESH MILK DELIVERY- DIS	T 454.62	
V50935 V50935	A1010 A1010 TOTAL	12/16/20 12/16/20 VOUCHER	3744 3744	JP PEST SERVICES INC. JP PEST SERVICES INC.	433 433	MONTHLY PEST SERVICE AT MONTHLY PEST SERVICE AT		
v50936	A1010	12/16/20	4623	TAYLOR J KUDALIS	273	PEA WK: NHIA NEA FALL CO	N 80.00	
v50937 v50937	A1010 A1010 TOTAL	12/16/20 12/16/20 VOUCHER	3480 3480	DEBORAH A MAHONEY DEBORAH A MAHONEY	531 531	30 DAY UNLIMITED TALK AND TRACFONE TO BE USED AS NO		
V50938 V50938 V50938 V50938 V50938 V50938 V50938 V50938	A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL	12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 12/16/20 VOUCHER	3890 3890 3890 3890 3890 3890 3890 3890	NEW ENGLAND COPY SPECIALI NEW ENGLAND COPY SPECIALI	433 433 433 610 610 610	PES - MONTHLY COPIER USA PHS - MONTHLY COPIER USA PMS - MONTHLY COPIER USA SAU - MONTHLY COPIER USA SHIPPING FEE FOR REPLACE ESTIMATED SHIPPING/HANDL: STAPLES FOR 2 COPIERS ()	G 159.23 G 33.42 G 280.73 M 42.71 I 12.60	
v50939	A1010	12/16/20	4458	PELHAM HIGH SCHOOL ATHLET	338	MONEY TRANSFERRED OVER F	0 8,000.00	
v50940	A1010	12/16/20	4224	PERFORMANCE FOOD SERV NOR	630	FOOD PRODUCT DELIVERY- D	I 913.06	
v50941	A1010	12/16/20	305	PLODZIK & SANDERSON PA	331	PROFESSIONAL SERVICES FO	R 5,085.00	
v50942	A1010	12/16/20	4104	POWERSCHOOL GROUP LLC	446	EFINANCE PLUS FINANCIAL	A 3,132.54	
V50943 V50943	A1010 A1010 TOTAL	12/16/20 12/16/20 VOUCHER	4794 4794	ALYSIA REDARD ALYSIA REDARD	330 330	PHYSICAL THERAPY SERVICE PHYSICAL THERAPY SERVICE		

	- 10 - GENERAL						
CHECK NU	MBER CASH ACCT	DATE ISSUED)	VENDOR		DESCRIPTION	
v50944	A1010	12/16/20	4059	RYMES PROPANE & OIL	623	PROPANE USAGE 2020-2021	1,084.69
V50945 V50945	A1010 A1010 TOTAL V	12/16/20 12/16/20 OUCHER	199 199	SERESC SERESC	330 330	VISION SERVICES FOR HIGH VISION SERVICES FOR STUDE	72.50 108.75 181.25
v50946	A1010	12/16/20	2858	SPEECH THERAPY SOLUTIONS,	330	SPEECH SERVICES CHARTER S	807.50
V50947 V50947	A1010 A1010 TOTAL V	12/16/20 12/16/20 /OUCHER	205 205			POLICE DETAIL FOR STATE C FUEL FOR DISTRICT VEHICLE	00.1120
V50948	A1010	12/16/20	2810	TRIDENT BUILDING, LLC	330	PRE-BOND VOTE - OCTOBER 2	2,763.35
v50949	A1010	12/16/20	3718			COMMON REMITTER AND COMPL	
V50950 V50950 V50950	A1010 A1010 A1010 TOTAL V	12/16/20 12/16/20 12/16/20 /OUCHER				DISTRICT CELL PHONE SERVI HOT SPOT FOR KELLY RAMBEA NUTRITION CELL PHONE SERV	489.68 35.95 59.64 585.27
V50951			475	W.B. MASON COMPANY, INC.		VOID: MULTI STUB VOUCHER	
V50952			475	W.B. MASON COMPANY, INC.		VOID: MULTI STUB VOUCHER	
V50953			475	W.B. MASON COMPANY, INC.		VOID: MULTI STUB VOUCHER	
V50954 V50954	A1010 A100 A100 A100 A100 A100 A100 A100 A100 A100 A100 A100 A100 A100 A	$\begin{array}{c} 12/16/20\\$	475 475 475 475 475 475 475 475 475 475	W.B. MASON COMPANY, INC. W.B. MASON COMPANY, I	610 610 610 610 610 610 610 610 610 610	VOID: MULTI STUB VOUCHER CLASSROOM SUPPLIES - SEE CLASSROOM SUPPLIES - SEE	$\begin{array}{c} 13.80\\ 120.24\\ 59.09\\ 55.20\\ 323.54\\ 250.81\\ 183.24\\ 200.41\\ 200.84\\ 265.68\\ 18.75\\ 11.99\\ 52.25\\ 30.79\\ 48.39\\ 42.00\\ 10.78\\ 13.00\\ .67\\ 23.55\\ 45.98\\ 34.01\\ 21.16\\ 15.12\\ 59.18\\ 85.78\\ 18.48\\ 123.19\\ \end{array}$

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

POWERSCHOOL LLC DATE: 12/15/2020 TIME: 15:28:38 PAGE NUMBER: 3 VENCHK11 ACCOUNTING PERIOD: 6/21

POWERSCHOOL DATE: 12/15/ TIME: 15:28;	LLC 2020 38			PELHAM SCHOOL DIST VOUCHER RE					
FUND -	10 - GENERAL	FUND					CLASSROOM SUPPLIES - SEE CLASSROOM SUPPLIES -		
CHECK NUMBE	R CASH ACCT	DATE ISSUED 12/16/20 12/		VENDOR	AC		DESCRIPTION		
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I W.B. MASON COMPANY, I	NC. 61	0 0	CLASSROOM SUPPLIES - SEE SOCIAL STUDIES ORDER FOR	8.48	
∨50954 ∨50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	ō	SOCIAL STUDIES ORDER FOR	45.47	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	0	CLASSROOM SUPPLIES - SEE	21.35	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	0	CLASSROOM SUPPLIES	5,98	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	0	CLASSROOM SUPPLIES PART	14 79	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	NC. 61	8	CLASSROOM SUPPLIES - SEE	11.99	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC 61	ň	CLASSROOM SUPPLIES - SEE	54.97	
V50954	A1010 A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	ŏ	SOCIAL STUDIES ORDER FOR	9.95	
∨50954 ∨50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	NC. 61	0	CLASSROOM SUPPLIES - SEE	69.80	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES PART	2 1.98	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	16 47	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	INC. 61	0	CLASSROOM SUPPLIES - SEE	3.79	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC 61	ŏ	CLASSROOM SUPPLIES - SEE	2.99	
∨50954 ∨50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	ŏ	CLASSROOM SUPPLIES - SEE	11.49	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	Ó	CLASSROOM SUPPLIES - SEE	3.66	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	4.49	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	9.50	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	7.99	
V50954	A1010	12/16/20	4/5	W.B. MASON COMPANY, I	INC. 61	õ	CLASSROOM SUPPLIES PART	2 3.99	
V50954 V50954	A1010 A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	ō	CLASSROOM SUPPLIES - SEE	7.99	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	8.86	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	INC. 61	0	CLASSROOM SUPPLIES - SEE	8.79	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES - SEE	4.99	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC 61	ŏ	CLASSROOM SUPPLIES - SEE	21.12	
V50954 V50954	A1010 A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	ŏ	CLASSROOM SUPPLIES	23.04	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	INC. 61	0	CLASSROOM SUPPLIES - SEE	6.49	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES	7.70	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, I	INC. 61	0	CLASSROOM SUPPLIES PART	2 1/.5/	
v50954	A1010	12/16/20	4/5	W.B. MASON COMPANY, J	INC. 61	ő	CLASSROOM SUPPLIES - SEE	.68	
V50954 V50954	A1010 A1010	12/16/20	475	W.B. MASON COMPANY, J	INC. 61	ŏ	CLASSROOM SUPPLIES - SEE	.67	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	ENC. 61	0	SOCIAL STUDIES ORDER FOR	2.04	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	ENC. 61	.0	CLASSROOM SUPPLIES - SEE	4.95	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	ENC. 61	0	CLASSROOM SUPPLIES - SEE	43.78	
v50954	A1010	12/16/20	4/5	W.B. MASON COMPANY, J	INC. 61	ň	CLASSROOM SUPPLIES	45.36	
V50954 V50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	ENC. 61	ŏ	BINDERS FOR SPECIAL ED M	A 197.80	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	ENC. 61	.0	DIVIDERS FOR SP ED MANUA	L 35.00	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	ENC. 61	.0	WHITE NEWSPRINT 9X12 500	S 45.90	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	ENC. 61	.0	FLAGSHIP COPY PAPER CASE	c 1 87	
V50954	A1010	12/16/20	4/5	W.B. MASON COMPANY, J	INC 61	.0 0	BOTTLE DEPOSIT. 5 GALLON	24.00	
V50954	A1010	12/16/20	475	W B MASON COMPANY, 1	INC. 61	ŏ	DELUXE COLORED TOP TAB F	I 8.51	
V50954 V50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	INC. 61	.0	DELUXE COLORED TOP TAB F	I 8.50	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	INC. 61	.0	DELUXE COLORED TOP TAB F	1 8.50	
v50954	A1010	12/16/20	475	W.B. MASON COMPANY, 1	INC. 61	.0	NATURAL SPRING WATER JUG	, 39.90	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY, J	INC. 61	0	PEPPERMINT MOCHA I TOUTD	C 5.99	
V50954	A1010	12/16/20	4/5	W B MASON COMPANY, J	TNC. 61	ŏ	PRISM STENO BOOKS. GREGG	, 5.71	
∨50954 ∨50954	A1010	12/16/20	475	W.B. MASON COMPANY.	INC. 61	.0	RECYCLED SELF-STICK NOTE	9.54	
V50954	A1010	12/16/20	475	W.B. MASON COMPANY,	INC. 61	.0	STAPLE CARTRIDGE, 30-SHE	E 9.38	
		0.127.272.493							

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FUND - 1	U - GENERAL							
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
V50954 V50954 V50954 V50954	A1010 A1010 A1010 A1010 TOTAL VC	12/16/20 12/16/20 12/16/20 12/16/20 DUCHER	475 475 475 475	W.B. MASON COMPANY, INC. W.B. MASON COMPANY, INC. W.B. MASON COMPANY, INC. W.B. MASON COMPANY, INC.	610 610 610 R1340	OFFICE SUPPLIES NEEDED T ENVELOPE MOISTENER WITH BOTTLE DEPOSIT, 5 GALLON REFUND MARCH2020	A 3.64	
V50955	A1010	12/16/20	4840	AMY A WALES	580	MILEAGE REIMBURSEMENT MC	K 47.96	
v50956 v50956	A1010 A1010 TOTAL V	12/16/20 12/16/20 DUCHER	4851 4851	JOE WARREN & SONS CO. INC JOE WARREN & SONS CO. INC	430 430	EQUIPMENT REPAIR AND MAI EQUIPMENT REPAIR AND MAI		
V50957 V50957	A1010 A1010 TOTAL V	12/16/20 12/16/20 DUCHER	4294 4294	WATER CHEMICALS, INC. WATER CHEMICALS, INC.	433 430	ANNUAL WATER TREATMENT C WATER TREATMENT AT PES T		
V50958	A1010	12/16/20	4668	WILLOW HILL SCHOOL	564	OOD TUITION FOR HIGH SCH	5,362.99	
TOTAL FL	IND						68,010.33	
TOTAL RE	PORT						68,010.33	



TOWN OF PELHAM

Office of the Selectmen 6 Village Green Pelham, NH 03076

> Tel: (603) 635-8233 Fax: (603) 635-8274 Email: selectmen@pelhamweb.com

> > December 4, 2020

PRESS RELEASE TOWN OF PELHAM 2020 TAX RATE SET

The Town of Pelham, NH 2020 property tax rate has been set at \$20.20 per thousand dollars of property valuation, an increase of \$.80, from 2019.

The increase in the tax rate is the result of contractual obligations and approved warrant articles from the March 2020 Town meeting.

The breakdown of the tax rate is:

- Town Government \$5.78, an increase of \$0.41.
- Local Education (school) \$11.45, an increase of \$0.40.
- State Education tax \$1.94, an increase of \$0.05.
- County tax 1.03, a decrease of \$0.06.

For further comment or information contact Pelham Board of Selectmen Hal Lynde or Town Administrator Brian McCarthy at 603-508-3074.

Alan Miller 55 Londonderry Road Windham, NH 03087

December 3, 2020

Pelham School District

I am writing to inform you that this letter services as confirmation that I am not renewing by contract starting July 1, 2021. Pelham School District has been wonderful. I have learned a lot and gained knowledge that was otherwise not possible. I am also proud of the things I have achieved in my 15 years here. This was truly a unique experience, which I did not want it to end, but sometimes we just do not have control over the course of things.

I hope that we can work together again in the future, until then I wish you the best of luck and success.

My last day at Pelham School District will be June 30, 2021. I would be happy to meet with you at your convenience to discuss the transition of my duties to my successor.

I wish the company and all its employees much success in the coming years.

Sincerely,

en mill

Alan Miller Director of Facilities

